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## ABSTRACT

Austin Community College's (ACC) fact book series is designed to inform internal decision making and planning by providing data and projections for programs and services, enrollments, staff, facilities and finances. The 1986-87 edition contains: (1) a historical profile of the growth of the college, an examination of enrollment and population trends, and a discussion of the changing role and scope of ACC; (2) a list of ACC's associate of arts, associate of applied science, and certificate programs, and statistical data on the learning resources system and the provision of library services; (3) enrollment data on semester-length programs, including an overview of enrollment growth in vocational and academic programs and statistics on degrees and certificates awarded; (4) information on quarter-length programs in adult basic education, adult vocational education, community services, business development, and vocational/technical certificates; (5) a profile of credit students by age, sex, ethnicity, day/evening classification, and basis of admission, with separate sections on students receiving financial aid and international students; (6) information on the numbers and characteristics of ACC personnel; (7) descriptions of the facilities occupied by ACC; (8) budget and finance data; (9) enrollment comparisons with other Texas community colleges; and (10) a glossary. (UCM)

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## **Fact Book 1986-87**

# AUSTIN COMMUNITY COLLEGE

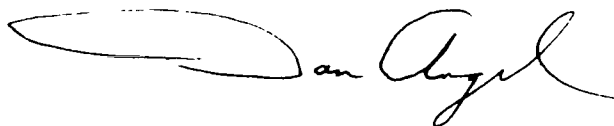
PO Box 1285 Austin Texas 78768 512 495-7000

Dear Colleagues:

This seventh edition of the ACC Fact Book brings together information reported by all areas of the College. In short, this compendium owes its existence to your contributions and your cooperation.

The Fact Book provides a common source of information -- carefully checked for accuracy -- that is specifically prepared for internal planning in drawing comparisons, forecasting growth, and shaping decisions to benefit the college.

I want to thank all of you for your help in providing the data. To build a future together we need to know that we are building from solid ground.



Dan Angel  
President



*"Building a Future Together"*

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## Historical Profile

Austin Community College was established in December of 1972 by voters of the Austin Independent School District. In the fall of 1973, ACC registered 2,363 students. The AISD Board of Trustees served as ACC's Board of Trustees, and the college shared the district's boundaries.

In 1978, ACC was fully accredited by SACS as a public two-year community college. ACC's enrollment had increased more than 250%: a college credit enrollment of 9,128 and a total headcount of 13,481.

On March 1, 1982, the board, following the guidelines of the Texas Education Code, established its own governing board of trustees, consisting of nine members.

In 1983, with an enrollment over 20,000, ACC celebrated its tenth anniversary and received reaccreditation for ten more years from SACS.

In January 1984, ACC acquired its first real estate, the former Austin Country Club situated at 5712 East Riverside Drive, which is now known as ACC's Riverside Campus. ACC's Board of Trustees held its first election that spring.

ACC entered the fall 1985 semester with a total enrollment of more than 26,000. More than 130,000 students have taken credit classes at ACC since the college opened.

On November 5th, the citizens of Leander Independent School District voted by 83% to become part of the ACC's district.

Following the passage of the 1985 Legislative Appropriations Bill which states that:

"It is the intent of the Legislature that all public junior colleges receiving state appropriations shall initiate procedures necessary to secure ad valorem revenues sufficient to supplement the funding of the district by August 31, 1987."

ACC held a successful tax base election winning by 54.2 percent on March 15, 1986. The measure was for five cents per \$100 assessed property valuation.

On August 25, 1986, the Board of Trustees set a 4.75¢ tax rate.

ACC began the Fall of 1986 with a growth rate of 4.5%, and planning and preparation was made for the continued growth of the College with the opening of full-time teaching facilities at 620 Oaks in Leander and Rutherford Plaza in Northeast Austin in the Spring.

The Board also adopted a seven-year facilities plan that included full-time teaching facilities in all four quadrants of Austin and one in Leander. Plans are in motion for a Northwest and a Southeast campus scheduled to open in January 1989.

**AUSTIN COMMUNITY COLLEGE**  
**COLLEGE CREDIT INSTITUTIONAL PROFILE**  
**FALL 1985**

**TYPE:** Public Two-Year College

**SPONSORSHIP AND CONTROL:** Local: Board of Trustees; the nine member Board is elected by the Austin Community College District, which includes Austin Independent School District (AISD) and Leander Independent School District (LISD), and members serve six year staggered terms.

**ENROLLMENT:** 8,958 (48.8%) males, 9,382 (51.2%) females; 3,946 (21.5%) full-time; 14,394 (78.5%) part-time; 72.3% students from the ACC District; 4 percent receive financial aid.

**FACULTY:** 221 (25.1%) full-time and 660 (74.9%) part-time.

**LIBRARY:** 65,852 volumes and 1,001 subscriptions.

**FINANCES:** Total institutional operating budget: \$37,246,157  
Income: 50% local, 48% state, 2% other  
Expenditures: 54.7% instructional, 4.4% academic support, 14.6% student services, 4.3% institutional support, 12.2% plant operations, and 9.8% other

**CAMPUS:** 224 total acres: 80+ facilities; major facilities include: Ridgeview (1973), Skill Center (1974), Rio Grande (1975), Central Administration Building (1976), Riverside (1984), Business and Technology Center (1985), 620 Oaks (1985), Rutherford Plaza (1985).

**DIVISIONS:** 14 divisions college-wide: Business, Graphic Arts, Social and Behavioral Sciences, Human Development, Humanities, Industrial Technology, Mathematics/Physical Science, Parallel Studies, Natural Science, Health Technologies, Public Services, Mid-Management, Health and Rehabilitation and Nursing.

**MAJORS:** 74 majors offered: 19 in Associate of Arts, 15 in Associate of Science, and 40 in Associate of Applied Science.

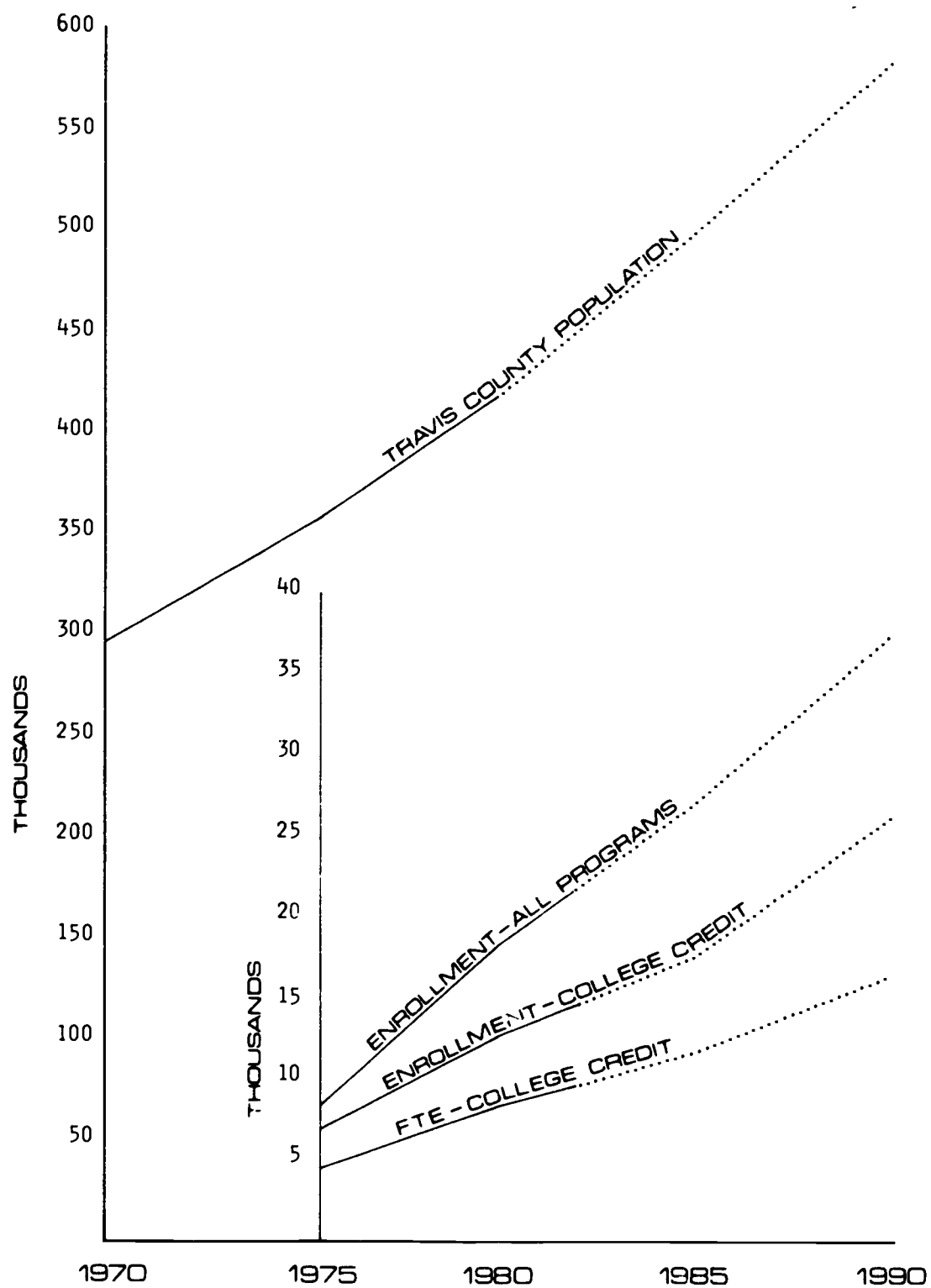
**DEGREES AND CERTIFICATES:** 11 Associate of Arts, 35 Associate of Applied Science, 11 Associate of Science, and 17 certificates.

**LOGO:** Building A Future Together

**SEAL:**



# GROWTH COMPARISON ENROLLMENTS AND POPULATION



..... PROJECTED

**AUSTIN COMMUNITY COLLEGE SERVICE AREA\***

COUNTY	1980 POPULATION**	1986 POPULATION****	1990 POPULATION****	SQUARE MILES***
Bastrop	24,726	34,974	44,471	895
Blanco	4,681	5,732	6,599	714
Burnet	17,803	23,425	28,075	994
Caldwell	23,637	27,738	30,941	546
Hays	40,594	62,022	82,613	678
Travis	419,573	543,608	648,759	989
Williamson	<u>76,521</u>	<u>124,139</u>	<u>173,694</u>	<u>1,137</u>
TOTALS	607,535	821,638	1,015,152	5,953

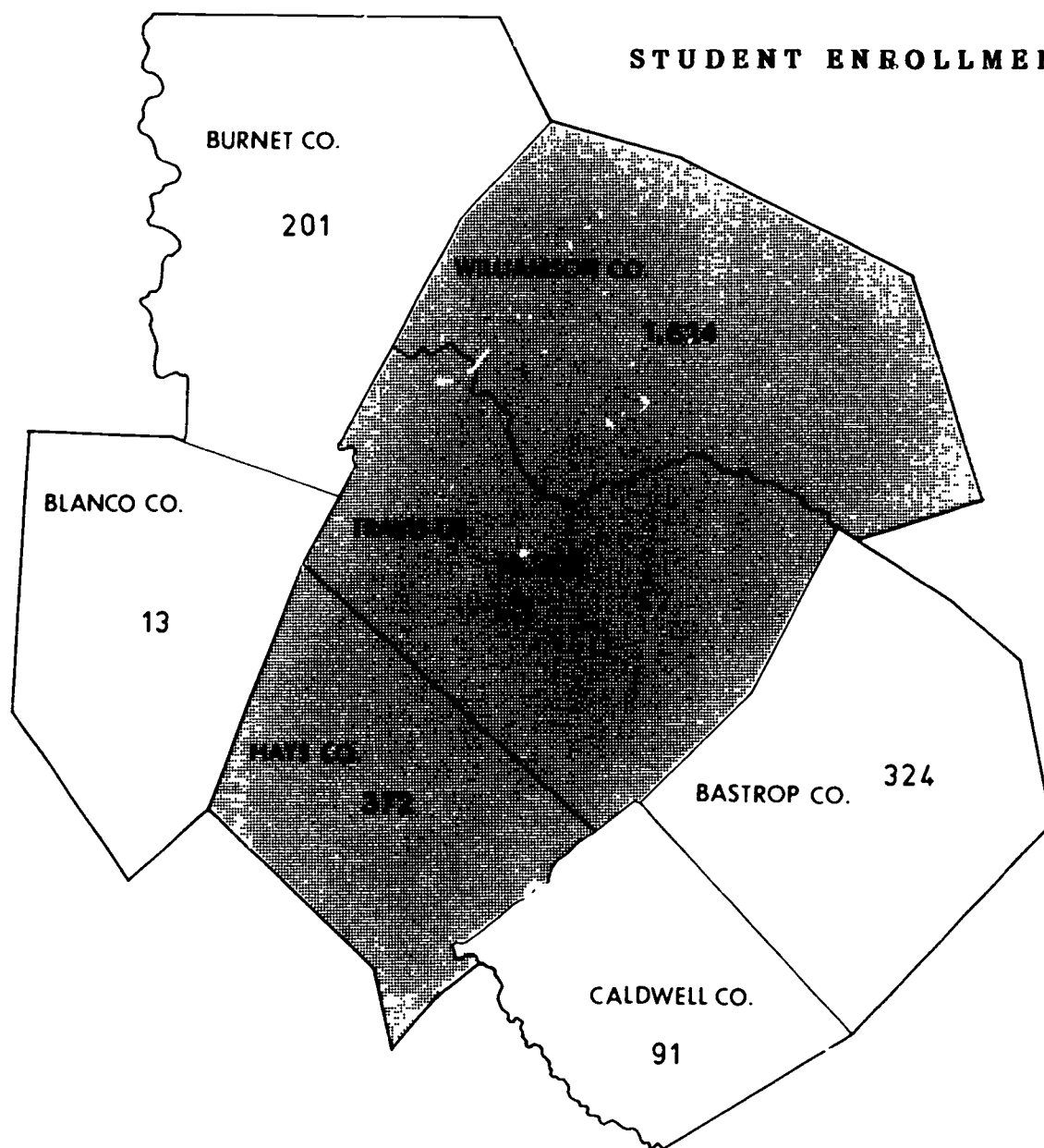
\*Austin Community College may not establish a campus outside its legal district, which includes the Austin and Leander Independent School Districts. However, the college may offer vocational-technical and college preparatory courses at the freshman and sophomore levels at the specific locations in the counties contiguous to Travis county, if prior approval is given by the Coordinating Board, Texas College and University System.

\*\*U.S. Bureau of the Census, Final 1980 Census Report

\*\*\*Texas Almanac, 1986-87

\*\*\*\*Capital Area Planning Council

Source: Office of Vice-President of Planning and Development



**AUSTIN COMMUNITY COLLEGE  
SERVICE AREA**

**MSA** -- Metropolitan statistical area consists of Travis, Hays and Williamson counties.

## **ROLE AND SCOPE OF AUSTIN COMMUNITY COLLEGE**

1. Programs in general collegiate education that may lead to associate degrees and that offer students lower-division preparation on which they may build at four-year institutions in earning baccalaureate degrees;
2. Technical programs of varying length, leading to associate degrees or certificates; and occupationally-oriented programs designed to train students for skilled employment;
3. Adult continuing education in credit and non-credit courses, designed for updating, upgrading, retraining, or training for new career purposes;
4. Avocational, cultural, and public service programs offered in response to community interest and need, designed for improvement of the individual and the quality of life in general;
5. Developmental and basic study programs for students who have had limited success in academic or occupational achievement or who need to strengthen personal weaknesses for any reason;
6. Guidance and counseling programs for educational, occupational, and/or personal needs and goals;
7. Adult basic education program and a provision for awarding the high school equivalency diploma.

## Programs and Services



## **PROGRAMS OF STUDY**

The educational programs of Austin Community College include occupational-technical programs and university-parallel courses. The occupational programs are designed to meet the increasing demand for technicians, paraprofessionals, and skilled craftsmen for employment in industry and business. The university-parallel courses are transferable to senior colleges and universities in Texas and correspond to the first two years of a baccalaureate program at four-year institutions. A person may enroll for a single course, a series of courses, or an entire program.

The programs and program areas for Fall 1987 in which Austin Community College provides courses include the following:

### **ASSOCIATE OF ARTS PROGRAMS**

#### **Art**

#### **Communications**

- English
- Journalism
- Speech
- Radio-Television-Film

#### **Economics**

#### **Foreign Language**

- French
- German
- Spanish

#### **General Studies**

#### **Government**

#### **History**

#### **Performing Arts**

- Drama
- Music

#### **Psychology**

#### **Sociology**

**SOURCE:** Office of Vice-President of Academic Affairs

## **Programs of Study**

### **ASSOCIATE OF APPLIED SCIENCE**

#### **Accounting**

- Auditing
- Financial
- Governmental
- Managerial
- Taxation

#### **Air Conditioning and Refrigeration**

#### **Automotive Technology**

#### **Banking**

#### **Building Trades**

#### **Business Management**

- Administrative Management
- Business Management
- Industrial Management
- Information Records and Management
- Personnel Management

#### **Chemical Technology**

#### **Child Development**

- General Child Development
- Early Childhood Special Education

#### **Commercial Art**

#### **\*Computer Information Systems**

- Computer Applications
- Computer Programming

#### **Credit Union Management**

#### **Criminal Justice**

#### **Electronic Technology**

#### **Engineering Design Graphics**

#### **Fire Protection Technology**

#### **Human Services**

- Alcohol Studies
- Deaf Services
- General Human Services
- Human Services Administration
- Therapeutic Recreation

#### **Insurance**

- Life Insurance
- Property and Casualty

**\*Name changed from Data Processing**

**CERTIFICATE PROGRAMS**

Air Conditioning and Refrigeration

**\*Automotive Mechanics**

Child Development

Child Care Program Management

Early Childhood Special Education

General Child Development

**\*Diesel Engine Mechanics**

**\*Drafting**

Engineering Design Graphics

Electronics

**\*Home Entertainment Systems**

**\*Horticulture/Landscaping**

Human Services

Alcohol Studies

Deaf Services

Therapeutic Recreation

Nursing (Vocational)

**\*Office Occupations**

Office Systems Technology

Medical Transcription

**\*Power Mechanics**

Marine Engines

Motorcycle Repair

Small Engines

Quality Assurance

Surgical Technology

**\*Upholstery**

**\*Welding**

**\*Vocational Block-time Programs**

SOURCE: Office of Vice-President of Academic Affairs

**Learning Resource Center and Media Services  
Holdings, Acquisitions, and Use**

	1981-82	1982-83	1983-84	1984-85	1985-86	Percent Change
<b>LEARNING RESOURCE CENTERS - PUBLIC SERVICE STATISTICS</b>						
Reference Transactions (per sample week)	354	486	456	515	860	60%
Circulations						
Materials - All format	72,361	89,857	93,178	96,278	88,974	-7.58%
AV Equipment	*	*	*	4,791	5,540	15.6%
Film Rentals	*	*	*	343	322	-.6%
Library Instruction						
Students in Formal Programs (Duplicated Count)	*	*	*	2,012	3,519	74.9%
Classroom Presentations		*	*	121	193	10.3%
Students in Eng Comp I	*	*	*	*	3,096	---
Fine Collections	*	*	*	\$12,098	\$12,575	3.9%
Online Searches	*	*	*	1,204	556	-53.8%
Interlibrary Loans						
Lender	246	282	440	455	573	25.9%
Borrower	58	119	224	291	541	85.9%
Door count (not incl staff) (RGC, RDV, RVS only)	*	*	*	*	520,676	---
<b>COMPUTER-BASED INSTRUCTION</b>						
Total Hours of Use	*	*	9,745	11,379	11,839	4.04%
Average Hours Per User	*	*	1.23	1.32	1.31	---
Workshops	*	*	*	*	55	---
Participants	*	*	*	*	748	---

\*Collegewide data not available

	1981-82	1982-83	1983-84	1984-85	1985-86	Percent Change
<b>MEDIA PRODUCTION STUDIO</b>						
Hours of Production	*	*	*	*	341	---
Number of Completed Programs	*	*	*	*	29	---
Tapes Duplicated	*	*	*	*	2,795	---

### **MATERIALS COLLECTIONS**

#### **Books**

Total Volumes	42,561	51,180	56,824	62,395	65,852	4.7%
Total Titles	31,008	36,743	40,408	44,966	46,741	3.9%

#### **Audiovisual**

Total Titles	2,265	2,113	2,821	3,061	3,385	10.5%
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#### **Computer Software**

Total Titles	*	*	*	5	68	126%
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#### **Microforms**

Total Titles (Unduplicated Count)	102	120	120	133	161	21%
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#### **Subscriptions**

Total Titles (Duplicated Count)	752	780	952	979	1,001	2.2%
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### **PHYSICAL CHARACTERISTICS**

	Total Square Footage	Seating
Health Sciences LRC	4,881	75
Ridgeview LRC	8,219	110
Rio Grande LRC	11,360	215
Southwest Educational Development Lab TV Studio	5,000	N/A
Computer-Based Instruction Labs		
RDV	750	16
RGC	976	20

\* Collegewide data not available

## **Semester-Length Programs**

**SEMESTER HOUR GROWTH**

	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Percent Change
<b>Students Enrolled for Credit</b>	15,371	16,674	17,807	17,549	18,340	4.5%
<b>Total Semester Hours</b>	111,511	119,034	121,993	120,437	129,146	7.2%
<b>Average Hours Per Student</b>	7.25	7.14	6.85	6.86	7.04	2.6%
<b>F.T.E. (12 Hours)</b>	9,292.6	9,919.5	10,166.1	10,036.4	10,762.2	7.2%

## Semester Hour Load

### SEMESTER HOUR LOAD

	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Percent Change
18 Semester Hours & Over	98	81	130	121	-6.9%
15-17 Semester Hours	897	806	790	787	-.4%
12-14 Semester Hours	2,808	2,697	2,736	3,007	9.9%
9-11 Semester Hours	2,238	2,308	2,215	2,587	16.8%
6-8 Semester Hours	3,990	4,389	4,205	4,396	4.5%
3-5 Semester Hours	6,546	7,408	7,333	7,351	.3%
Less than 3 Semester Hours	97	118	140	91	-35.0%
Total Semester Headcount Enrollment	16,674	17,807	17,549	18,340	4.5%

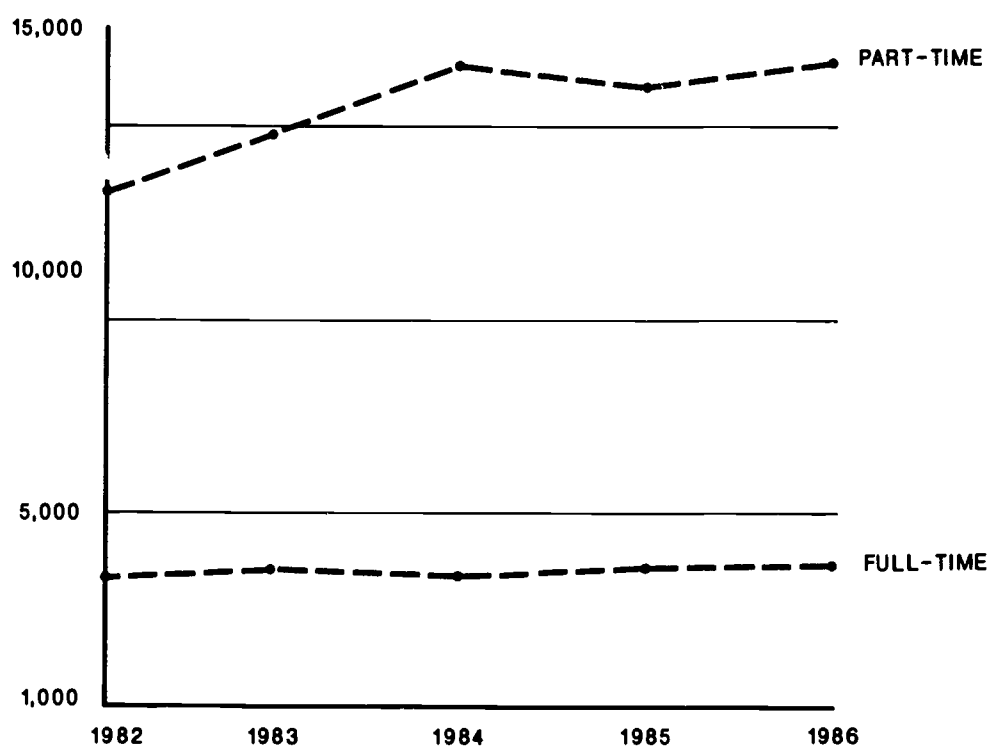
### STUDENT CLASSIFICATION

	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Percent Change
First Year	14,350	15,270	14,940	15,544	4.0%
Second Year	1,910	2,049	2,119	2,201	3.9%
Other	414	488	490	595	21.4%
Total Semester Headcount Enrollment	16,674	17,807	17,549	18,340	4.5%



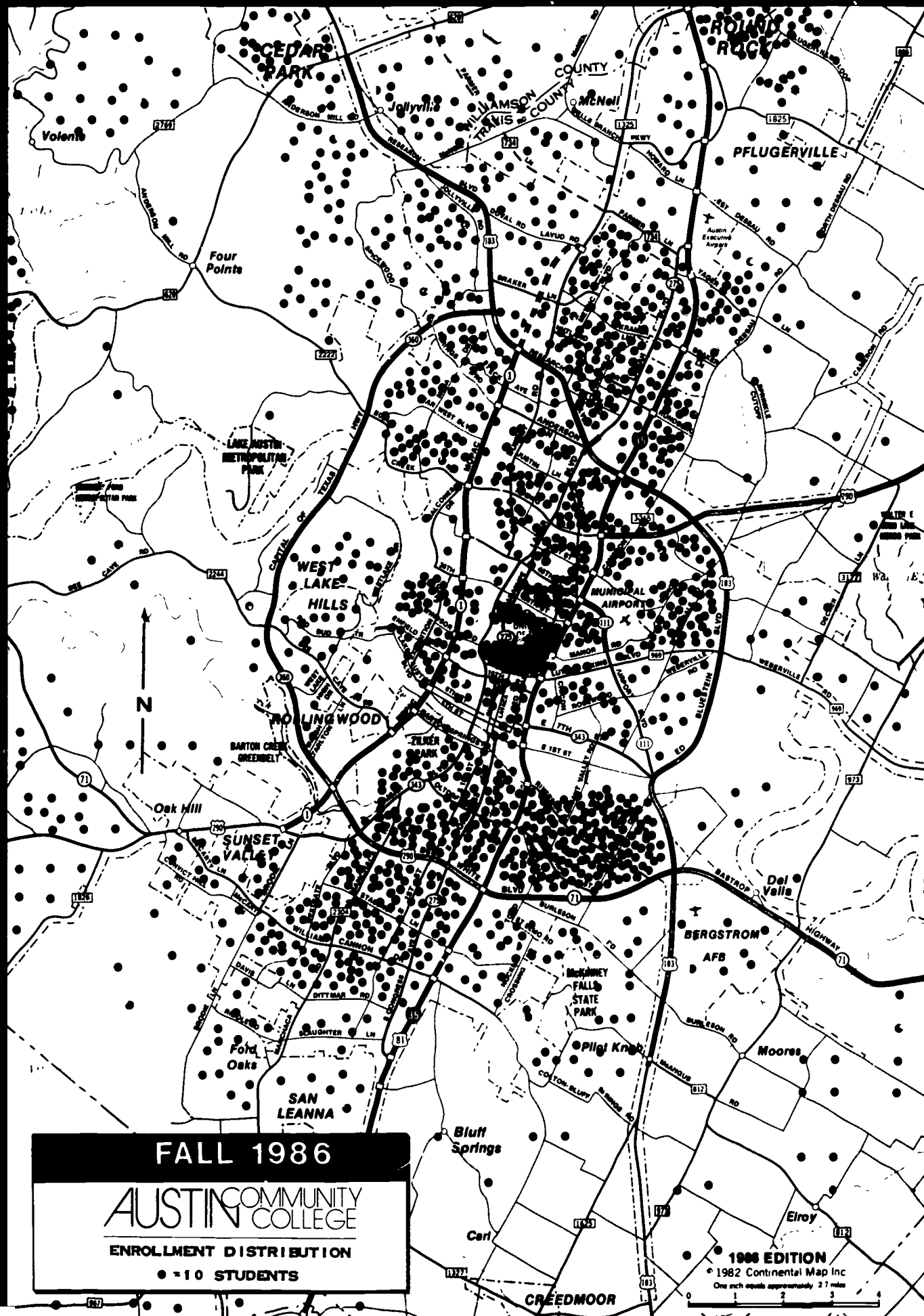
**GROWTH OF ENROLLMENTS**

	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Percent Change
<b>Full-Time</b>						
Headcount	3,783	3,842	3,581	3,606	3,946	9.4%
% of Total	24.6%	23.0%	20.1%	20.5%	21.5%	
Average Hours	13.3	13.3	13.3	13.3	14.6	
<b>Part-Time</b>						
Headcount	11,588	12,832	14,226	13,943	14,394	3.2%
% of Total	75.4%	77.0%	79.9%	79.5%	78.5%	
Average Hours	5.3	5.3	5.2	5.2	5.3	



Growth of Enrollments

SOURCE: Office of Admissions and Records



**FALL 1986 ENROLLMENTS BY LOCATION**

LOCATIONS	*ENROLLMENTS	CONTACT HOURS	PERCENT OF TOTAL
All Locations	42,990	2,398,256	100%
Rio Grande Campus	18,890	1,038,704	43.9%
Ridgeview Campus	10,211	575,648	23.8%
Riverside Campus	1,252	120,944	2.9%
All Other Sites	604	31,552	1.4%
Off-Campus	12,033	631,408	28.0%
Reagan Center	3,338	175,200	
**Non-Traditional Instruction	2,238	109,152	
Crockett Center	1,684	87,168	
620 Oaks	1,547	82,800	
Round Rock High School	1,133	59,040	
Westwood High School	625	31,984	
Bergstrom Air Force Base	261	12,656	
Bastrop High School	167	8,384	
Leander High School	147	8,048	
Westlake High School	146	8,048	
Murchison Junior High School	116	5,776	
Business Technology Center	105	8,736	
Other Off-Campus Sites	526	34,416	

\*Duplicated

\*\*Non-Traditional Instruction includes instructional television and self-paced courses.

**Enrollment Growth-Vocational Programs**

	Fall 1982	Fall 1983	Fall 1984
<b>BUSINESS</b>			
Accounting	2,621	2,656	2,631
Banking	454	384	402
Business Management	1,788	1,934	2,139
Credit Union Management	25	28	15
Computer Information Systems	2,257	2,703	2,767
Information Records Management			
Insurance	134	121	118
Legal Assistant			
Marketing	411	385	428
Mid-Management	339	363	356
Office Systems Technology	572	627	659
Property Tax Appraisal		11	0
Real Estate	451	733	1,055
<b>TOTAL</b>	<b>9,052</b>	<b>9,946</b>	<b>10,570</b>

<b>MATH/PHYSICS</b>	<b>159</b>	<b>151</b>	<b>126</b>
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**PUBLIC SERVICE**

Child Development	181	228	253
Criminal Justice	290	221	260
Fire Protection	42	21	60
Human Services	205	234	291
Interpreter Training*		8	0
Training Paraprofessionals for the Deaf*	77	57	
<b>TOTAL</b>	<b>795</b>	<b>769</b>	<b>864</b>

\*Placed under Deaf Services (a track within Human Services)

# Enrollment Growth-Vocational Programs

Fall 1985	Fall 1986	1-YEAR GROWTH	5-YEAR GROWTH
2,670	3,010	12.7%	14.8%
520	285	-45.2%	-37.2%
2,095	2,151	2.7%	20.3%
14	17	21.4%	-32.0%
2,229	1,998	-10.4%	-11.5%
130	159	22.3%	18.7%
399	472	18.3%	18.7%
247	267	8.1%	14.8%
573	614	7.2%	-21.2%
0	0	-	-
776	440	-43.3%	-2.4%
9,653	9,413	-2.5%	4.0%

89	90	1.1%	-43.4%
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232	257	10.8%	42.0%
265	351	32.5%	21.0%
61	48	-21.3%	14.3%
243	296	21.8%	44.4%

801	95.	18.9%	19.8%
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## Enrollment Growth-Vocational Programs

	Fall 1982	Fall 1983	Fall 1984
<b>HEALTH SCIENCES</b>			
Allied Health Science	339	368	290
Long Term Health Care	13	34	14
Medical Lab Technology	58	58	71
Nursing (Associate Degree)	62	115	242
Occupational Therapy Assistant	26	36	48
Paramedic Technology	30	33	28
Physical Therapist Assistant	34	64	66
Radiologic Technology	113	127	119
Surgical Technology	55	40	56
Vocational Nursing	233	443	117
<b>TOTAL</b>	<b>963</b>	<b>1,318</b>	<b>1,051</b>

## INDUSTRIAL TECHNOLOGY

Air Conditioning & Refrigeration	194	171	177
Automotive Technology	153	141	125
Building Trades	258	217	169
Commercial Art	242	254	265
Drafting	442	502	539
Electronics	418	606	522
Land Surveying Technology	94	128	129
Photography	117	136	125
Printing	78	77	88
Quality Assurance/Quality Control	205	66	74
Technical Communications			
Welding	174	139	101
<b>TOTAL</b>	<b>2,375</b>	<b>2,437</b>	<b>2,314</b>

# Enrollment Growth-Vocational Programs

Fall 1985	Fall 1986	1-YEAR GROWTH	5-YEAR GROWTH
305	346	13.4%	2.1%
33	26	-21.2%	100.0%
65	57	-12.3%	-1.7%
210	250	19.1%	303.2%
56	42	-25.0%	61.5%
35	47	34.3%	56.7%
70	72	2.9%	111.8%
136	123	-9.6%	8.9%
52	60	15.4%	9.1%
100	124	24.0%	-46.8%
1,062	1,147	8.0%	19.1%
186	191	2.7%	-1.6%
97	125	28.9%	-18.3%
182	138	-24.2%	-46.5%
297	296	-.3%	22.3%
495	487	-1.6%	10.2%
503	465	-7.6%	11.2%
152	126	-17.1%	34.0%
136	121	-11.0%	3.4%
134	93	-30.6%	19.2%
80	51	-36.3%	-75.1%
34	9	-73.5%	DNA
97	103	6.2%	-40.8%
2,393	2,205	-7.9%	-7.2%

# Contact Hour Growth-Vocational Programs

	Fall 1982	Fall 1983	Fall 1984
<b>BUSINESS</b>			
Accounting	125,808	127,488	126,288
Banking	21,792	18,432	19,584
Business Management	85,824	92,832	102,672
Computer Information Systems	143,680	168,032	172,848
Credit Union Management	1,200	1,344	720
Insurance	6,432	5,808	5,664
Marketing	19,728	18,480	20,544
Mid-Management	60,880	55,232	56,800
Office Systems Technology	35,264	39,712	43,088
Property Tax Appraisal		528	0
Real Estate	21,648	35,232	50,640
<b>TOTAL</b>	<b>522,256</b>	<b>563,120</b>	<b>598,848</b>

<b>MATH/PHYSICS</b>	<b>4,528</b>	<b>4,368</b>	<b>4,080</b>
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## **PUBLIC SERVICE**

Child Development	14,592	17,856	19,456
Criminal Justice	13,920	13,008	12,480
Fire Protection	2,288	1,008	3,312
Human Services	10,704	13,760	19,904
Interpreter Training**		384	
Training Paraprofessionals for the Deaf**	5,296	3,856	
<b>TOTAL</b>	<b>46,800</b>	<b>49,872</b>	<b>55,152</b>

\*\*Placed under Deaf Services (a track within Human Services)



# Contact Hour Growth-Vocational Programs

Fall 1985	Fall 1986	1-YEAR GROWTH	5-YEAR GROWTH
128,160	144,480	12.7%	14.8%
24,960	13,680	-45.2%	-37.2%
100,560	103,248	2.7%	20.3%
672	816	21.4%	-32.0%
140,752	127,168	-9.7%	-11.5%
6,240	7,632	22.3%	18.7%
19,152	22,656	18.3%	14.8%
41,504	41,376	-0.3%	-32.0%
38,544	39,504	2.5%	12.0%
0			
37,248	21,120	-43.3%	-2.4%
537,792	521,680	-3.0%	-.1%
2,312	2,576	-11.5%	-43.1%
17,248	19,424	12.6%	33.1%
12,720	16,848	32.5%	21.0%
2,928	2,432	-16.9%	6.3%
14,624	18,112	23.9%	69.2%
47,520	56,816	19.6%	21.4%

## Contact Hour Growth-Vocational Programs

	Fall 1982	Fall 1983	Fall 1984
<b>HEALTH SCIENCES</b>			
Allied Health Science	16,272	7,664	13,920
Long Term Health Care	624	3,264	672
Medical Lab Technology	5,920	4,800	6,784
Nursing (Associate Degree)	14,880	14,000	34,080
Occupational Therapy Assistant	1,248	3,408	6,336
Paramedic Technology	5,952	6,240	5,120
Physical Therapist Assistant	1,632	5,312	5,856
Radiologic Technology	11,792	13,520	11,296
Surgical Technology	5,072	3,680	5,152
Vocational Nursing	57,520	80,672	22,368
<b>TOTAL</b>	<b>120,912</b>	<b>142,560</b>	<b>111,584</b>

## INDUSTRIAL TECHNOLOGY

Air Conditioning & Refrigeration	18,576	16,416	16,992
Automotive Technology	15,648	14,592	12,576
Building Trades	24,768	20,832	16,224
Commercial Art	22,224	22,944	24,048
Drafting	42,432	48,192	51,744
Electronics	34,608	49,760	58,400
Land Surveying Technology	5,664	7,392	7,104
Printing	11,008	10,752	12,448
Photography	16,704	19,008	17,376
Quality Assurance/Quality Control	4,752	3,168	3,600
Technical Communications			
Welding	15,312	12,800	9,408
<b>TOTAL</b>	<b>211,696</b>	<b>225,856</b>	<b>229,920</b>

# Contact Hour Growth-Vocational Programs

Fall 1985	Fall 1986	1-YEAR GROWTH	5-YEAR GROWTH
14,640	16,608	13.4%	2.1%
3,760	2,336	-37.9%	274.4%
6,320	5,472	-13.4%	-7.6%
28,640	36,688	28.1%	146.6%
6,384	4,032	-36.8%	223.1%
6,624	8,736	31.9%	46.8%
6,496	7,040	8.4%	331.4%
13,184	11,568	-12.3%	-1.9%
4,784	5,520	15.4%	8.8%
14,528	18,288	25.9%	-68.2%
105,360	116,288	10.4%	-3.8%
17,760	18,288	3.0%	-1.6%
9,792	12,000	22.6%	-23.3%
16,928	12,672	-25.1%	-48.8%
27,216	26,928	-1.1%	21.2%
47,520	46,752	-1.6%	10.2%
54,240	49,584	-8.6%	43.3%
8,256	7,296	-11.6%	28.8%
19,296	13,168	-31.8%	19.6%
18,816	16,224	-13.8%	-2.9%
3,840	2,448	-36.3%	-48.5%
1,632	432	-73.5%	
8,800	9,888	12.4%	-35.4%
234,096	215,680	-7.9%	1.9%

## Enrollment Growth-Academic Programs

	Fall 1982	Fall 1983	Fall 1984
<b>MATH/PHYSICAL SCIENCE</b>			
Astronomy	134	118	131
Computer Science		16	122
Mathematics	3,276	3,148	3,316
Physical Science	153	143	136
Physics	994	966	1,042
<b>TOTAL</b>	<b>4,557</b>	<b>4,391</b>	<b>4,747</b>

## NATURAL SCIENCES

Biology	2,087	2,386	2,119
Chemistry	1,722	1,712	1,571
Geology	250	219	187
Health & Physical Education	563	602	656
Nutrition	111	111	113
<b>TOTAL</b>	<b>4,733</b>	<b>5,030</b>	<b>4,646</b>

## SOCIAL SCIENCES

Anthropology	214	208	202
Economics	1,057	1,126	1,102
Geography	105	127	137
Government	2,365	2,597	2,492
History	2,571	2,664	2,754
Psychology	1,086	1,173	1,207
Sociology	763	795	765
<b>TOTAL</b>	<b>8,161</b>	<b>8,690</b>	<b>8,659</b>

# Enrollment Growth-Academic Programs

Fall 1985	Fall 1986	1-YEAR GROWTH	5-YEAR GROWTH
143	162	13.3%	20.9%
176	246	39.8%	DNA
3,438	3,569	3.8%	8.9%
131	172	31.3%	12.4%
946	890	-5.9%	-10.5%
4,834	5,039	4.2%	10.6%
2,192	2,375	8.4%	13.8%
1,313	1,440	9.7%	-16.4%
112	169	50.9%	-32.4%
648	761	17.4%	35.2%
103	103	0%	-7.2%
4,368	4,848	11.0%	2.4%
178	207	16.3%	-3.3%
1,196	1,416	18.4%	34.0%
150	165	10.0%	57.1%
2,472	2,742	10.9%	15.9%
2,708	3,103	14.6%	20.7%
1,241	1,392	12.2%	28.2%
705	839	19.0%	10.0%
8,650	9,864	14.0%	20.9%

**Enrollment Growth-Academic Programs**

	Fall 1982	Fall 1983	Fall 1984
PARALLEL STUDIES	1,026	1,515	1,467
HUMAN DEVELOPMENT	471	506	348
HUMANITIES			
Art	327	309	414
Drama	37	127	130
English	3,540	3,593	3,696
French	95	134	181
German	85	100	93
Humanities	77	94	99
Journalism	98	128	107
Music	171	179	210
Philosophy	199	255	238
Radio, TV, Film	146	186	219
Religion		0	38
Spanish	441	507	640
Speech	206	208	213
TOTAL	5,452	5,820	6,278
HEALTH SCIENCES			
Nursing (Associate Degree)	82		
TOTAL	82		

# Enrollment Growth-Academic Programs

Fall 1985	Fall 1986	1-YEAR GROWTH	5-YEAR GROWTH
1,497	1,652	10.4%	61.0%
389	334	-14.1%	-29.1%
368	474	28.8%	45.0%
136	143	5.2%	113.4%
3,512	4,038	15.0%	14.1%
219	236	7.8%	148.4%
97	112	15.5%	31.8%
101	100	-1.0%	29.9%
94	133	41.5%	35.7%
226	255	12.8%	49.1%
294	368	25.2%	84.9%
178	205	15.2%	40.4%
57	68	19.3%	DNA
771	842	9.2%	90.9%
264	330	25.0%	60.2%
6,317	7,304	15.6%	34.0%

## Contact Hour Growth-Academic Programs

	Fall 1982	Fall 1983	Fall 1984
<b>MATH/PHYSICAL SCIENCE</b>			
Astronomy	6,432	5,664	6,288
Computer Science		1,536	7,712
Mathematics	170,608	169,360	178,224
Physical Science	7,344	6,864	6,528
Physics	47,712	46,368	50,016
<b>TOTAL</b>	<b>232,096</b>	<b>229,792</b>	<b>248,786</b>

## NATURAL SCIENCES

Biology	102,656	114,944	102,192
Chemistry	82,656	82,176	76,416
Geology	16,352	14,400	11,952
Health & Physical Education	27,024	28,896	31,488
Nutrition	5,328	5,328	5,424
<b>TOTAL</b>	<b>234,016</b>	<b>245,744</b>	<b>227,472</b>

## SOCIAL SCIENCES

Anthropology	10,272	9,984	9,696
Economics	50,736	54,048	52,896
Geography	5,040	6,096	6,576
Government	113,520	124,656	119,616
History	123,408	127,872	132,192
Psychology	52,128	56,304	57,936
Sociology	36,624	38,160	36,720
<b>TOTAL</b>	<b>391,728</b>	<b>417,120</b>	<b>415,632</b>



Contact Hour Growth-Academ. Programs

Fall 1985	Fall 1986	1-YEAR GROWTH	5-YEAR GROWTH
6,864	7,776	13.3%	20.9%
12,416	17,632	42.0%	DNA
186,688	193,472	3.6%	13.4%
6,288	8,256	31.3%	12.4%
45,408	42,720	-5.9%	-10.5%
257,664	269,856	4.7%	16.3%
105,472	114,480	8.5%	11.5%
63,024	69,120	9.7%	-16.4%
7,488	11,088	48.1%	-32.2%
31,104	36,528	17.4%	35.2%
4,944	4,944	0%	-7.2%
212,032	236,160	11.4%	.9%
8,544	9,936	16.3%	-3.3%
57,408	67,968	18.4%	34.0%
7,200	7,920	10.0%	57.1%
118,656	131,616	10.9%	15.9%
129,984	148,944	14.6%	20.7%
59,568	66,816	12.2%	28.2%
33,840	40,272	19.0%	10.0%
415,200	473,472	14.0%	20.9%

# Contact Hour Growth-Academic Programs

	Fall 1982	Fall 1983	Fall 1984
PARALLEL STUDIES	45,520	68,928	66,640
HUMAN DEVELOPMENT	20,496	21,536	15,104
HUMANITIES			
Art	29,712	28,272	35,616
Drama	4,816	8,304	8,784
English	169,920	172,464	177,408
French	7,120	9,984	13,616
German	6,800	7,648	6,992
Humanities	3,696	4,512	4,752
Journalism	4,704	6,144	5,136
Music	8,208	8,592	10,080
Philosophy	9,552	12,240	11,424
Radio, TV, Film	9,344	11,744	13,632
Religion		0	1,824
Spanish	31,664	36,912	46,528
Speech	9,888	9,984	10,224
TOTAL	295,424	316,800	346,016

## HEALTH SCIENCES

Nursing (Associate Degree)	15,744
TOTAL	15,744

# Contact Hour Growth-Academic Programs

Fall 1985	Fall 1986	1-YEAR GROWTH	5-YEAR GROWTH
68,704	76,544	11.4%	68.2%
17,040	16,032	-5.9%	-21.8%
31,728	41,136	29.7%	38.5%
9,216	9,408	2.1%	95.4%
168,576	193,824	15.0%	14.1%
15,728	17,696	12.5%	148.5%
7,152	8,512	19.0%	25.2%
4,848	4,800	-1.0%	29.9%
4,608	6,576	42.7%	39.7%
10,848	12,240	12.8%	49.1%
14,112	17,664	25.2%	84.9%
11,008	12,816	16.4%	37.2%
2,736	3,264	19.3%	DNA
55,248	62,560	13.2%	97.6%
12,672	15,840	25.0%	60.2%
348,480	406,336	16.6%	37.5%

Associate Degrees Awarded by  
Program 1981-1986

DEGREE BY MAJOR	1981- 1982	1982- 1983	1983- 1984	1984- 1985	1985- 1986
<b><u>ASSOCIATE OF ARTS</u></b>					
Art	-	-	-	4	-
Communications	16	8	15	8	-
Economics	2	1	5	13	10
Foreign Language	1	1	6	3	4
General Studies	96	89	98	89	96
Government	4	5	5	5	3
History	3	1	3	3	1
Performing Arts	0	2	1	1	2
Psychology	3	2	1	1	1
Radio-Television-Film	-	3	-	4	8
Sociology	2	3	6	3	1
<b><u>ASSOCIATE OF SCIENCE</u></b>					
Biology	4	4	6	4	4
Business Administration	69	49	87	57	60
Chemistry	3	2	3	3	-
Computer Science	-	-	-	1	-
Geology	-	1	1	1	1
Health and Physical Education	-	1	1	1	2
Mathematics	8	7	12	18	10
Physical Science	5	3	3	1	5
Physics/Astronomy	2	3	2	4	-
Pre-Dental/Pre-Medical/Pre-Pharmacy Pre-Veterinarian	2	-	2	3	3
Pre-Engineering	16	20	17	18	12

Associate Degrees Awarded by  
Program 1981-1986

DEGREE BY MAJOR	1981- 1982	1982- 1983	1983- 1984	1984- 1985	1985- 1986
<b><u>ASSOCIATE OF APPLIED SCIENCE</u></b>					
Accounting	8	15	4	9	13
Air Conditioning/Refrigeration	11	7	2	3	6
Automotive Technology	3	2	1	1	-
Banking	-	-	2	6	1
Building Trades	10	7	3	18	16
Business Management	17	24	21	6	4
Child Development	8	9	10	8	4
Commercial Art	10	5	9	-	9
Computer Information System	14	31	29	30	34
Credit Union Management	-	-	-	-	3
Criminal Justice/Law Enforcement	9	17	11	8	12
Electronic Technology	29	29	36	44	51
Engineering Design Technology	10	8	13	13	17
Fire Protection Technology	1	5	-	2	-
Human Services	10	7	10	17	15
Land Surveying Technology	-	-	-	3	4
Long-Term Health Care (first offered 1982-83)	-	-	1	1	2
Marketing	1	5	3	4	3
Medical Laboratory Technology	5	3	9	18	9
Mid-Management	18	23	21	25	18
Nursing (Associate Degree)	-	-	47	61	38
Occupational Therapy Assistant (first offered 1982-83)	-	-	3	4	9
Office Systems Technology	8	12	13	16	9
Paramedic Technology	13	13	17	14	12
Photographic Technology	11	8	5	7	11
Physical Therapist Assistant (first offered 1982-83)	-	-	10	12	13
Printing	2	2	2	5	2
Quality Assurance Technology	-	-	-	-	8
Radiologic Technology	11	10	11	17	16
Real Estate	7	3	9	4	17
Welding	7	2	4	2	1
*Professional Nursing (3-year Diploma Program) by City of Austin	31	35	-	-	-
<b>TOTAL</b>	<b>490</b>	<b>487</b>	<b>580</b>	<b>603</b>	<b>580</b>

\*Program discontinued.

SOURCE: Office of Admissions and Records

### **CERTIFICATE PROGRAM GRADUATES**

**1983-86**

<b>PROGRAM</b>	<b>1983-84 GRADUATES</b>	<b>1984-85 GRADUATES</b>	<b>1985-86 GRADUATES</b>
Air Conditioning & Refrigeration	2	0	0
Child Development	4	4	2
Drafting & Design Technology	0	2	3
Electronics	1	7	9
Human Services	0	4	3
Surgical Technology	5	10	10
Vocational Nursing	63	35	19

### **VOCATIONAL/TECHNICAL CERTIFICATE PROGRAM GRADUATES**

**1983-86**

<b>PROGRAM</b>	<b>1983-84 GRADUATES</b>	<b>1984-85 GRADUATES</b>	<b>1985-86 GRADUATES</b>
Automotive Mechanics	29	14	3
Diesel Engine Mechanics	10	3	2
Drafting	0	2	-
Home Entertainment Systems	8	11	5
Office Occupations	19	19	14
Power Mechanics	-	-	4
Upholstery	12	13	6
Welding	13	11	3

## Quarter-Length Programs

## **COMMUNITY RESOURCES & SERVICES PROGRAMS OF STUDY**

### **ADULT BASIC EDUCATION**

Adult Basic Education  
Citizenship Training  
Competency-Based High School Diploma Program  
English-as-a-Second Language  
GED Preparation

### **ADULT VOCATIONAL PROGRAMS**

Cashier Checker Training  
Computer Management  
Executive Housekeeping  
Floral Design  
Food and Nutrition  
Health Education  
Home Improvements  
Industrial Technical  
Maintenance & Repair  
Office Occupations  
Photography  
Real Estate Education  
Sewing & Needlework  
Travel Agent  
Water Utilities Technology  
Word Processing

### **BUSINESS AND TECHNOLOGY CENTER**

Adult Vocational Courses  
Apprentice Training Programs  
Bricklayers  
Carpenters  
Chefs  
Electricians  
Floor Layers  
Glaziers  
Machinist/Tool & Die Workers  
Painters  
Plumbers/Fitters  
Sheet Metal Workers  
College-Credit Courses for Business and Industry  
Conferences  
Industrial Retraining Systems  
Industrial Start-Up Programs  
Law Enforcement  
Management and Supervisory Development Seminars  
Private Security Officer  
Small Business Seminars



**Community Resources & Services  
Programs of Study**

**COMMUNITY SERVICE PROGRAMS**

Arts & Crafts  
Communication & Reading Skills  
Dance  
Defensive Driving  
Language, History, and Culture  
Music  
Personal Finance  
Personal Growth & Development  
Physical Fitness & Recreation

**VOCATIONAL/TECHNICAL CERTIFICATE PROGRAMS**

Auto Mechanics  
Diesel Mechanics  
Drafting  
Home Entertainment Systems  
Horticulture/Landscaping  
Office Occupations  
Power Mechanics  
    Marine Engines  
    Motorcycle Repair  
    Small Engines  
Upholstery  
Welding

**ABE ENROLLMENTS AND GRADUATES 1973-1986**

YEAR	ENROLLMENT	GED GRADUATES
1973-74	1,050	71
1974-75	2,015	198
1975-76	1,922	210
1976-77	2,668	178
1977-78	3,161	162
1978-79	3,749	353
1979-80	4,000	385
1980-81	4,173	440
1981-82	4,250	507
1982-83	4,260	834
1983-84	3,774	690
1984-85	4,409	657
1985-86	5,631	700

# ABE Student Characteristics

	1982- 1983	1983- 1984	1984- 1985	1985- 1986	Percent Change
<b>SEX</b>					
Male	1,970	1,806	2,201	2,933	33.3%
% of Total	46.2%	47.9%	50.0%	52.1%	
Female	2,290	1,968	2,208	2,698	22.2%
% of Total	53.8%	52.1%	50.0%	47.9%	
Unreported % of Total					
<b>ETHNICITY</b>					
Anglo	1,164	1,188	1,269	1,575	24.1%
% of Total	27.3%	31.5%	28.8%	28.0%	
Hispanic	1,802	1,490	2,045	2,647	29.4%
% of Total	42.3%	39.5%	46.4%	47.0%	
Black	765	679	720	931	29.3%
% of Total	18.0%	18.0%	16.3%	16.5%	
Oriental	512	399	353	449	27.2%
% of Total	12.0%	10.5%	8.0%	8.0%	
Indian (Native American)	17	18	22	29	31.8%
% of Total	.4%	.5%	.5%	.5%	
Unreported % of Total					
<b>AGE</b>					
16-24	2,246	2,031	2,083	3,016	44.8%
% of Total	52.7%	53.8%	47.3%	53.5%	
25-44	1,592	1,429	1,729	2,125	22.9%
% of Total	37.4%	37.9%	39.2%	37.7%	
45-59	362	267	548	439	-19.9%
% of Total	8.5%	7.1%	12.4%	7.8%	
60-Up	60	47	49	51	4.1%
% of Total	1.4%	1.2%	1.1%	1.0%	
Unreported % of Total					
<b>TOTAL ENROLLMENT</b>	<b>4,260</b>	<b>3,774</b>	<b>4,409</b>	<b>5,631</b>	<b>27.7%</b>

SOURCE: Office of the Director of Adult Basic Education

**CONTINUING EDUCATION ENROLLMENTS 1973-1986**

YEAR	ENROLLMENTS
1973-74	965
1974-75	2,702
1975-76	3,666
1976-77	3,636
1977-78	7,023
1978-79	9,813
1979-80	14,719
1980-81	14,313
1981-82	13,766
1982-83	14,543
1983-84	28,626
1984-85	23,118
1985-86	15,862

**ENROLLMENTS BY QUARTER  
FY 1986**

Quarter	Adult Vocational	Community Service	Lifetime Learning*	Total
8601	3,423	1,602	663	5,688
8602	2,110	882	675	3,667
8603	1,986	1,007	0	2,993
8604	2,360	1,154	0	3,514
<b>TOTALS</b>	<b>9,879</b>	<b>4,645</b>	<b>1,338</b>	<b>15,862</b>

**ENROLLMENTS BY QUARTER  
FY 1987**

Quarter	Adult Vocational	Community Service	Lifetime Learning*	Total
8701	2,521	1,503	-	4,024
8702	1,616	1,407	-	3,023

Enrollments as of February 12, 1987. Enrollment continues through February 28, 1987.  
Based on duplicated headcount.

\*The College no longer co-sponsors the program with the Institute of Lifetime Learning.

**SOURCE:** Office of the Director of Continuing Education

# Continuing Education Student Characteristics FY 1985-1986

	Adult Vocational	Community Services	Lifetime Learning	Total
<b>SEX</b>				
Male	3,399	2,234	183	5,816
% of Total	43.5%	51.5%	17.0%	43.8%
Female	3,928	2,027	874	6,829
% of Total	50.2%	46.3%	81.3%	51.5%
Unreported	492	119	18	629
% of Total	6.3%	2.7%	1.7%	4.7%
<b>ETHNICITY</b>				
Anglo	5,760	3,352	988	10,100
% of Total	73.7%	76.5%	91.9%	76.1%
Hispanic	620	397	4	1,021
% of Total	7.9%	9.1%	.4%	7.7%
Black	332	214	7	553
% of Total	4.2%	4.9%	.6%	4.2%
Oriental	107	95	1	203
% of Total	1.4%	2.2%	.1%	1.5%
Indian (Native American)	21	22	3	46
% of Total	2.7%	.5%	.3%	.3%
Other	14	17	0	31
% of Total	1.8%	.4%	-	.2%
Unreported	965	283	72	1,320
% of Total	12.3%	6.4%		9.9%
<b>AGE</b>				
16-22	351	486	0	837
% of Total	4.5%	11.1%	-	6.3%
23-30	2,244	1,465	0	3,709
% of Total	28.7%	33.5%	-	27.9%
31-40	2,425	1,315	1	3,741
% of Total	31.0%	30.0%	.1%	28.2%
41-99	2,770	1,097	1,068	4,935
% of Total	35.4%	25.0%	99.4%	37.2%
Unreported	29	17	6	52
% of Total	.4%	.4%	.5%	.4%
TOTAL	7,819	4,280	1,075	13,274
% of Total	58.9%	33.0%	8.1%	100.0%

SOURCE: Office of the Director of Continuing Education

## INDUSTRIAL START-UP PROGRAMS

As of February 1987 (September 1, 1986 - August 31, 1987), a total of 36 students were enrolled in Industrial Start-Up programs.

To be eligible to enroll in the Industrial Start-Up program, the student must be referred by the industry by which he/she is employed.

### ENROLLMENTS

COMPANY NAME	TRAINING	ENROLLMENTS
AMP Packaging	Computer System Operations	6
AMP Packaging	Electronic Assembly	30

**APPRENTICE PROGRAMS**

Training is offered through eleven different apprentice programs as identified in the following table. Official enrollments for the year are reported to the Texas Education Agency in December of each year. In FY 1986, apprenticeship enrollments totaled 567. According to the U.S. Department of Labor, Bureau of Apprenticeship and Training, the enrollment data following is on file for Austin Community College in FY 1987.

Admission requirements for apprentice programs vary for each of the eleven training programs offered. Generally, to be eligible for enrollment, the student must be 18 years of age or older; have a high school diploma or GED; and pass an entrance exam. Specific requirements for each program may be obtained from the Manager of Apprentice Programs.

**APPRENTICESHIP ENROLLMENTS FY 1987**

PROGRAM	ENROLLMENTS
Bricklayers	8
Carpenters	86
Chefs	38
Electricians	101
Floor Layers	12
Glaziers	21
Independent Electrical Contractors	27
Machinists	18
Painters	34
Plumbers	64
Sheet Metal Workers	22
<b>TOTAL</b>	<b>431</b>

As of February 2, 1987.



Vocational/Technical Certificate Program Enrollments  
FY 1986

**VOCATIONAL/TECHNICAL CERTIFICATE PROGRAM ENROLLMENTS FY 1986**

	Sept 85 1st Quarter	Dec 85 2nd Quarter	Mar 86 3rd Quarter	June 86 4th Quarter	Average Class Enrollment*	Sept 86 1st Quarter
Auto Mechanics	33	34	40	50	40	47
Diesel Mechanics	12	11	7	7	10	10
Drafting	55	51	41	0	49	40
Home Entertainment Systems	28	21	20	18	22	28
Horticulture/Landscape	20	15	15	0	16	25
Office Occupations	20	17	14	14	16	19
Power Mechanics	16	17	13	0	15	28
Upholstery	24	13	26	25	22	24
Welding	5	11	13	17	12	18
<b>TOTAL</b>	<b>213</b>	<b>190</b>	<b>189</b>	<b>131</b>	<b>202</b>	<b>239</b>

\*Average is for the four quarters.

SOURCE: Skill Center Administration Office

Vocational/Technical Certificate Program  
Student Characteristics FY 1985-1986

1985-  
1986

SEX

Male	601
% of Total	75.4%
Female	179
% of Total	22.5%
Unreported	17
% of Total	2.1%

ETHNICITY

Anglo	525
% of Total	65.9%
Hispanic	127
% of Total	15.9%
Black	80
% of Total	10.0%
Oriental	21
% of Total	2.6%
Indian (Native American)	6
% of Total	.8%
Other	10
% of Total	1.3%
Unreported	28
% of Total	3.5%

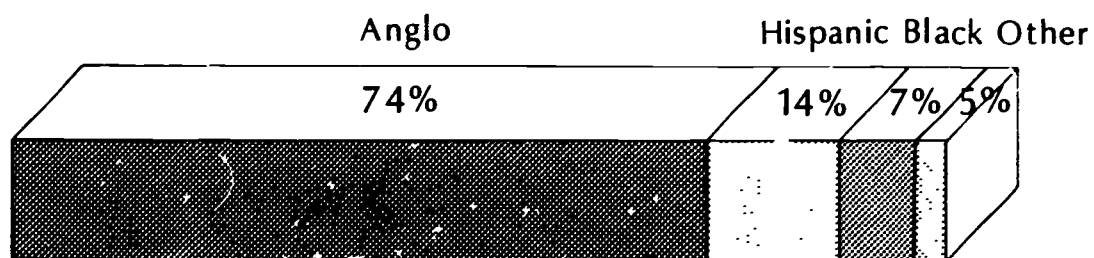
AGE

16-22	357
% of Total	44.8%
23-30	172
% of Total	21.6%
31-40	157
% of Total	19.7%
41-99	87
% of Total	10.9%
Unreported	24
% of Total	3.0%

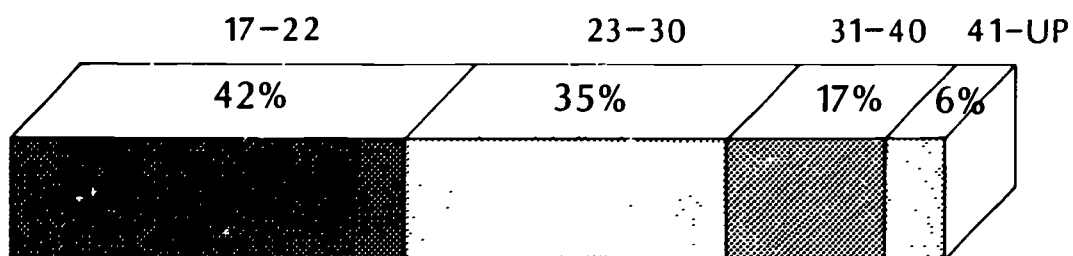
SOURCE: Skill Center Administration Office

## College Credit Student Profile

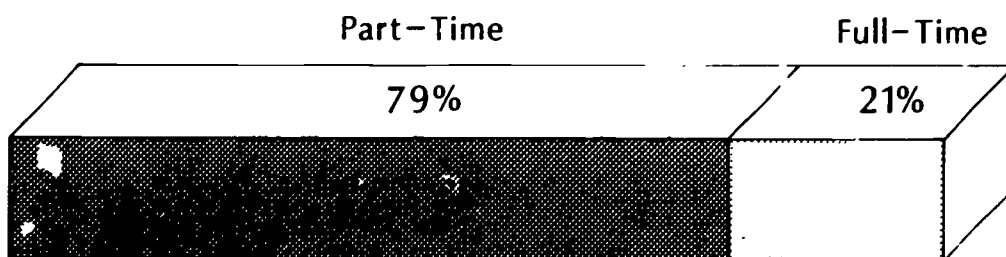
## STUDENT CHARACTERISTICS



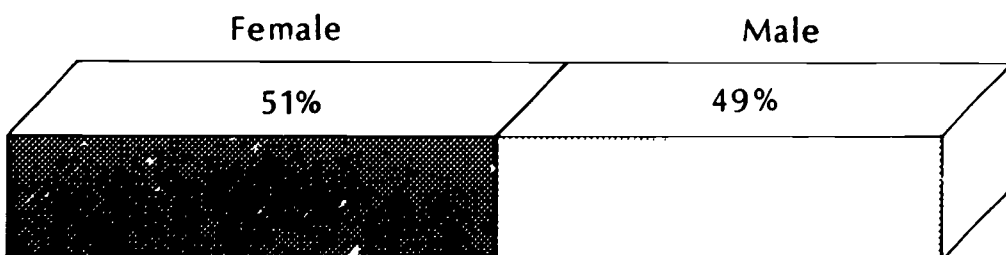
Ethnicity



Age



Status

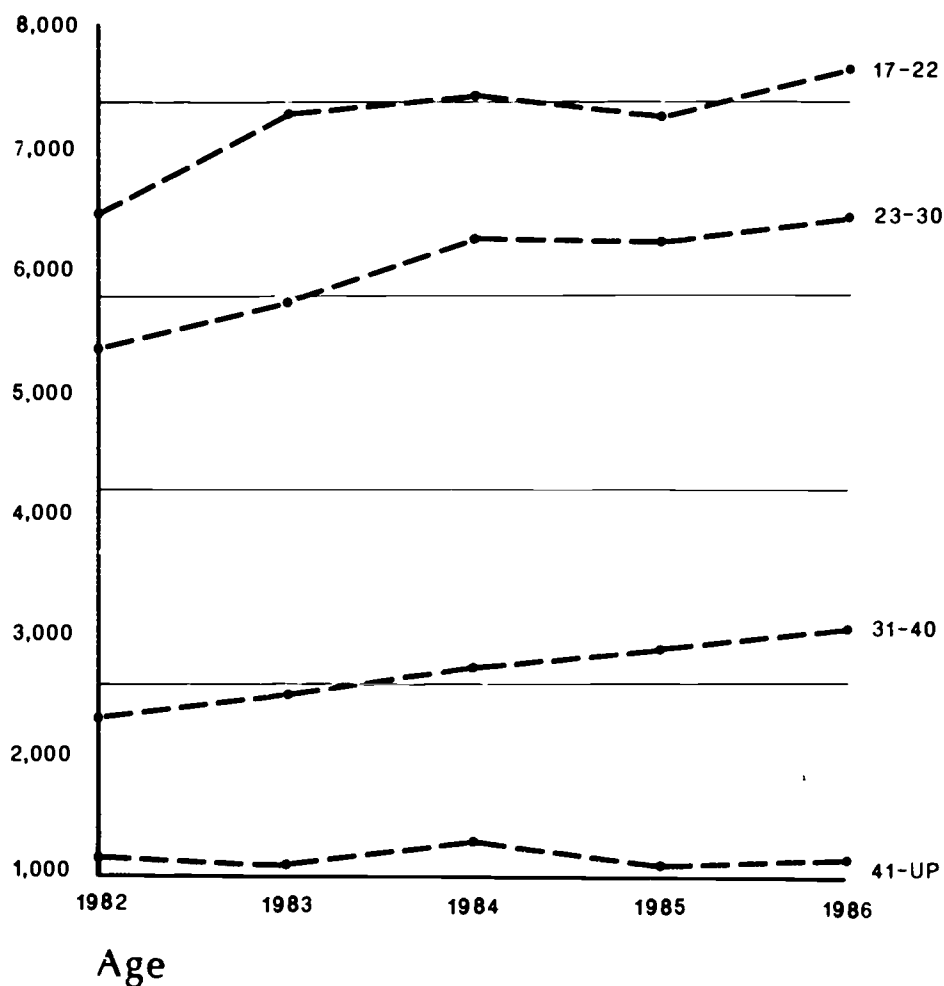


Sex

Student Characteristics  
Growth Comparison by Age

**STUDENT CHARACTERISTICS  
GROWTH COMPARISON BY AGE**

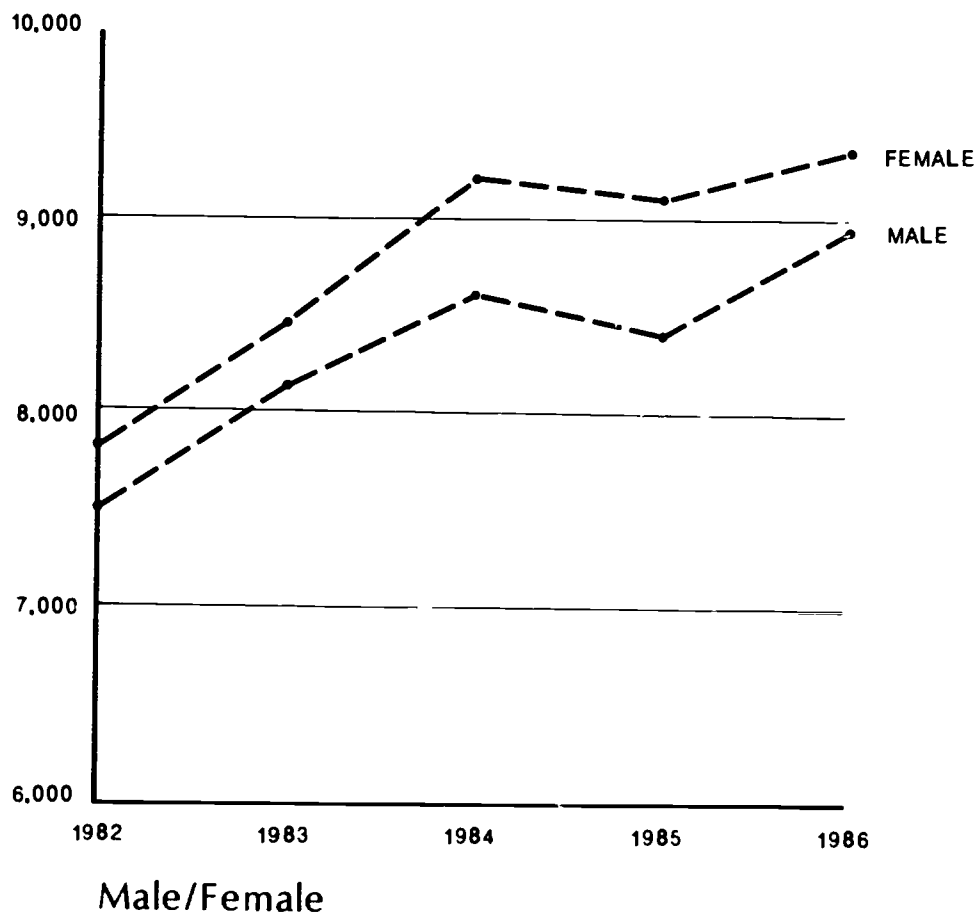
AGE	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Percent Change
17-22	6,456	7,258	7,459	7,353	7,673	4.4%
% of Total	42.0%	43.5%	41.9%	41.9%	41.8%	
23-30	5,380	5,721	6,331	6,216	6,417	3.2%
% of Total	35.0%	34.3%	35.5%	35.4%	35.0%	
31-40	2,352	2,545	2,752	2,876	3,070	6.7%
% of Total	15.3%	15.3%	15.5%	16.4%	16.7%	
41-Up	1,183	1,150	1,265	1,104	1,180	6.9%
% of Total	7.7%	6.9%	7.1%	6.3%	6.4%	



SOURCE: Office of Admissions and Records

**STUDENT CHARACTERISTICS  
GROWTH COMPARISON BY SEX**

SEX	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Percent Change
Male	7,541	8,185	8,604	8,409	8,958	6.5%
% of Total	49.1%	49.1%	48.3%	47.9%	48.8%	
Female	7,830	8,489	9,203	9,140	9,382	2.7%
% of Total	50.9%	50.9%	51.7%	52.1%	51.2%	

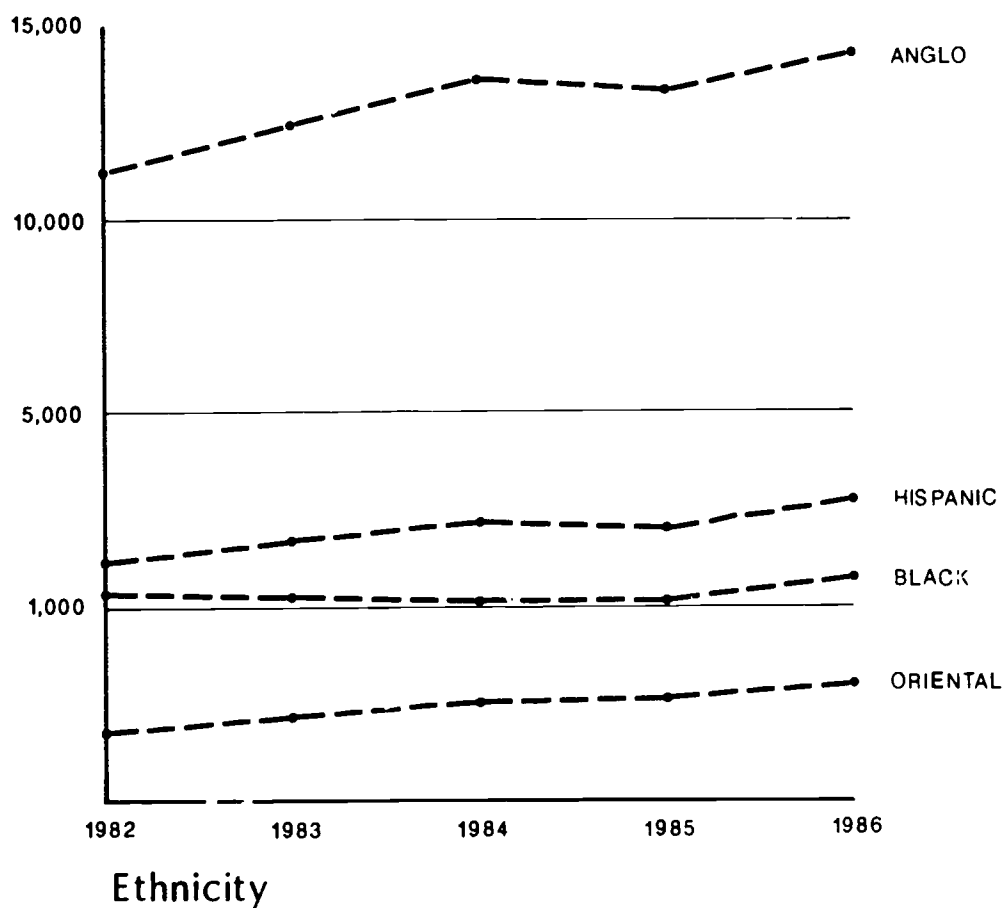


SOURCE: Office of Admissions and Records

Student Characteristics  
Growth Comparison by Ethnicity

**STUDENT CHARACTERISTICS  
GROWTH COMPARISON BY ETHNICITY**

	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Percent Change
Anglo % of Total	11,451 74.5%	12,479 74.8%	13,302 74.7%	13,288 75.7%	13,557 73.9%	2.0%
Hispanic % of Total	2,024 13.2%	2,190 13.1%	2,285 12.8%	2,257 12.9%	2,535 13.8%	12.3%
Black % of Total	1,206 7.8%	1,196 7.2%	1,233 6.9%	1,131 6.4%	1,298 7.1%	14.8%
Oriental % of Total	369 2.4%	414 2.5%	500 2.8%	504 2.9%	606 3.3%	20.2%
Indian (Native American) % of Total	50 .3%	61 .4%	76 .4%	68 .4%	74 .4%	8.8%
Other % of Total	271 1.8%	334 2.0%	411 2.3%	301 1.7%	270 1.5%	-10.3%

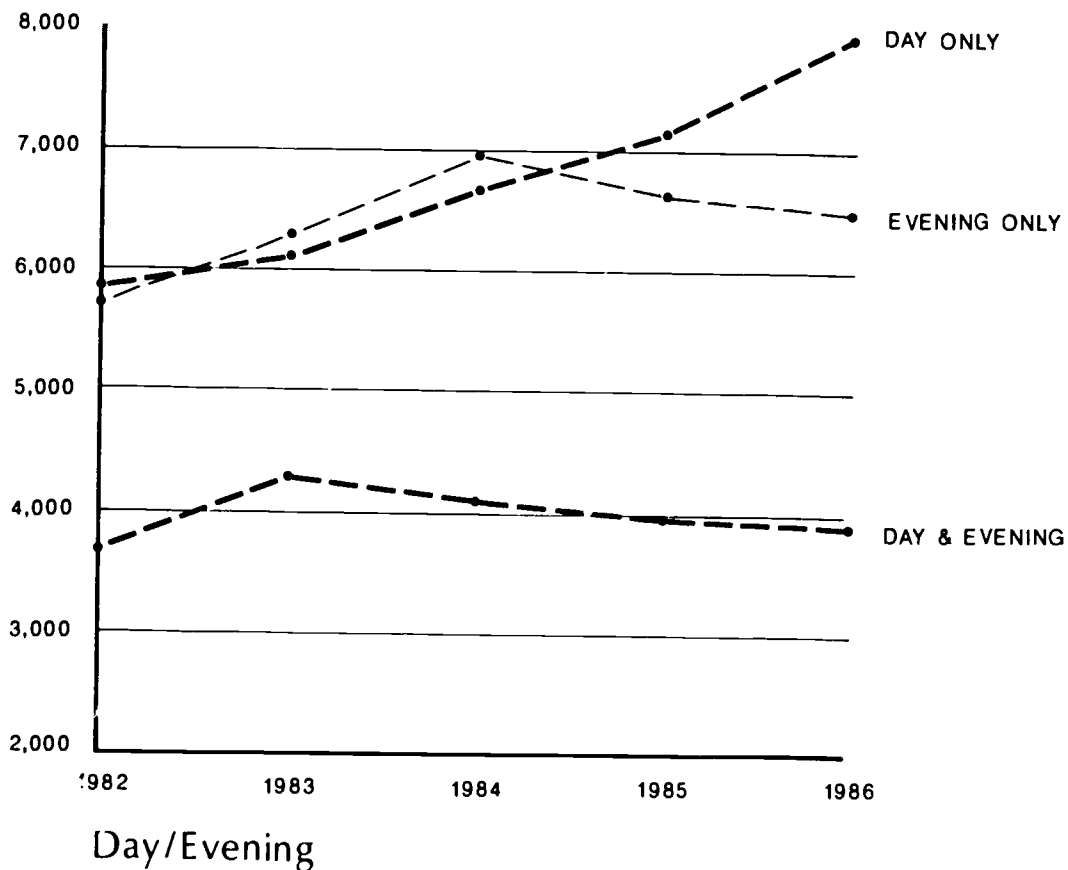


SOURCE: Office of Admissions and Records

Student Characteristics  
Growth Comparison by Day/Evening Classification

**STUDENT CHARACTERISTICS  
GROWTH COMPARISON BY DAY/EVENING CLASSIFICATION**

	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Percent Change
Day Only Students	5,852	6,095	6,636	7,150	7,970	11.5%
% of Total	38.1%	36.6%	37.3%	40.7%	43.5%	
Day and Evening Students	3,757	4,272	4,176	3,795	3,871	2.0%
% of Total	24.4%	25.6%	23.4%	21.6%	21.1%	
Evening Only Students	5,762	6,307	6,995	6,604	6,499	-1.6%
% of Total	37.5%	37.8%	39.3%	37.6%	35.4%	
Total Students Enrolled	15,371	16,674	17,807	17,549	18,340	4.5%



SOURCE: Office of Admissions and Records



**Student Characteristics  
Growth Comparison by Basis of Admission**

**STUDENT CHARACTERISTICS  
GROWTH COMPARISON BY BASIS OF ADMISSION**

<b>BASIS FOR ADMISSION</b>	<b>Fall 1982</b>	<b>Fall 1983</b>	<b>Fall 1984</b>	<b>Fall 1985</b>	<b>Fall 1986</b>	<b>Percent Change</b>
<b>Previous College Experience</b>	7,492	8,105	6,143	6,491	8,675	33.7%
<b>% of Total</b>	48.7%	48.6%	34.5%	37.0%	47.3%	
<b>High School Graduates No Previous College Experience</b>	6,249	6,628	5,399	7,578	7,710	1.7%
<b>% of Total</b>	40.7%	39.8%	30.3%	43.2%	42.0%	
<b>G.E.D. Program</b>	1,173	1,503	959	1,011	1,192	17.9%
<b>% of Total</b>	7.6%	9.0%	5.4%	5.8%	6.5%	
<b>Individual Approval</b>	248	270	961	479	438	-8.6%
<b>% of Total</b>	1.6%	1.6%	5.4%	2.7%	2.4%	
<b>High School Seniors</b>	132	123	115	111	111	0.0%
<b>% of Total</b>	.9%	.7%	.6%	.6%	.6%	
<b>Not Reported</b>	77	45	4,230	1,879	214	
<b>% of Total</b>	.5%	.3%	23.8%	10.7%	1.2%	

**SOURCE: Office of Admissions and Records**

**STUDENTS RECEIVING FINANCIAL AID 1981-1986**

Programs	1981-82	1982-83	1983-84	1984-85	1985-86
PELL (BEOG)	1,384	1,121	1,212	1,007	1,168
SEOG	245	308	321	193	209
TPEG	397	111	455	224	401
SSIG	130	228	126	161	92
NDSL	6	22	30	32	13
CWS	191	191	207	132	165
TGSL	308	371	660	1,001	1,258
HH	---	7	4	5	0
<b>TOTAL FOR YEAR</b>	<b>2,661</b>	<b>2,366</b>	<b>2,015</b>	<b>2,755</b>	<b>3,306</b>

**GRANTS:**

- BEOG - Basic Educational Opportunity Grant
- SEOG - Supplemental Educational Opportunity Grant
- TPEG - Texas Public Educational Grant
- SSIG - State Student Incentive Grant

**LOANS:**

- NDSL - National Direct Student Loan (No Federal Contribution for 1980-81)
- HH - Hinson-Hazlewood Loan
- TGSL - Texas Guaranteed Student Loan

**EMPLOYMENT:**

- CWS - College Work Study

**SOURCE:** Office of Student Financial Aid

## International Student Characteristics

### INTERNATIONAL STUDENT CHARACTERISTICS

	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986
Total Students	452	500	481	365	335
Countries	59	64	58	60	66
Males	337	371	380	271	223
Females	115	129	101	94	112

SOURCE: Office of Admissions and Records, Ridgeview

**INTERNATIONAL STUDENT ENROLLMENTS BY GEOGRAPHICAL AREA**

**AFRICA - 55 Students**

Algeria (1)	Ivory Coast (2)	Sierra Leone (1)
Cameroon (9)	Libya (2)	South Africa (1)
Egypt (2)	Morocco (10)	Tanzania (1)
Ethiopia (2)	Nigeria (22)	Tunisia (2)

**CANADA - 2 Students**

**CENTRAL AMERICA - 35 Students**

Costa Rica (1)	Jamaica (2)	Panama (3)
El Salvador (1)	Mexico (20)	Trinidad & Tobago (2)
Honduras (2)	Nicaragua (4)	

**EUROPE - 18 Students**

Belgium (1)	Netherlands (1)	Switzerland (1)
Germany (1)	Norway (2)	United Kingdom (5)
Hungary (1)	Portugal (1)	
Ireland (1)	Spain (4)	

**FAR EAST (ASIA) - 46 Students**

Bangladesh (2)	Indonesia (14)	Singapore (1)
Burma (1)	Japan (6)	Taiwan (8)
China (1)	Korea (1)	Thailand (1)
Hong Kong (5)	Macao (1)	
India (2)	Malaysia (3)	

**MIDDLE EAST - 132 Students**

Bahrain (46)	Jordan (14)	Qatar (1)
Cyprus (2)	Kuwait (2)	Saudi Arabia (5)
Iran (22)	Lebanon (21)	Syria (4)
Iraq (1)	Oman (5)	United Arab Emirates (4)
Israel (1)	Pakistan (4)	

**SOUTH AMERICA - 46 Students**

Bolivia (7)	Ecuador (4)	Venezuela (17)
Brazil (8)	Paraguay (1)	
Colombia (5)	Peru (4)	

**SOUTHWEST ASIA - 1 Student**

New Zealand (1)

**SOURCE:** Office of Admissions and Records, Ridgeview

# Enrollments by Zip Code Area

CITY OF AUSTIN	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	1 Year Growth
78701	116	150	141	166	183	10.2%
78702	345	301	259	242	198	-18.2%
78703	433	468	512	434	554	27.7%
78704	1,226	1,201	1,241	1,115	1,151	3.2%
78705	877	935	999	1,006	1,079	7.3%
78711	20	30	18	17	26	52.9%
78712	57	67	34	22	16	-27.3%
78717	-	-	1	11	18	63.6%
78719	-	26	26	29	38	31.0%
78721	149	146	151	134	116	-13.4%
78722	182	171	170	166	160	-3.6%
78723	724	734	785	698	670	-4.0%
78724	130	103	121	150	136	-9.3%
78725	17	12	24	24	16	-33.3%
78726	3	2	7	12	10	-16.7%
78727	-	78	152	199	286	43.7%
78728	-	7	17	86	134	55.8%
78729	-	38	122	190	283	49.0%
78730	1	1	3	9	9	0.0%
78731	591	592	548	497	562	13.1%
78732	32	23	24	16	25	56.3%
78733	-	14	30	34	28	-17.7%
78734	37	42	61	79	110	39.2%
78735	64	59	59	64	79	23.4%
78736	103	114	138	117	131	12.0%
78737	40	56	54	46	61	12.0%
78739	-	-	8	19	27	42.1%
78741	1,129	1,078	1,112	1,017	1,121	10.2%
78742	24	34	22	24	36	50.0%
78743	141	143	126	98	84	-14.3%
78744	466	520	496	501	475	-4.4%
78745	1,214	1,323	1,323	1,318	1,348	2.3%
78746	348	364	388	340	363	6.8%
78747	22	49	43	37	44	18.9%
78748	35	56	143	179	263	46.9%
78749	138	174	185	186	220	18.3%
78750	389	434	454	402	471	17.2%
78751	525	501	526	452	425	-6.0%
78752	353	361	383	375	401	6.9%
78753	625	635	762	796	844	6.0%
78754	39	36	40	57	46	-19.3%
78756	224	201	193	194	178	-8.3%
78757	327	330	356	328	317	-3.4%
78758	936	956	1,081	984	1,091	10.9%
78759	627	649	637	664	721	8.6%
78760	31	36	34	31	41	32.3%
78761	25	26	29	29	28	-3.5%
78762	5	5	5	6	5	-16.7%
78763	8	16	20	21	17	-19.1%
78764	5	33	28	34	33	-2.9%
78765	24	32	28	37	34	-8.1%
78766	14	18	24	20	16	-20.0%
78768	13	18	19	18	9	-50.0%
78784	17	25	18	10	2	-80.0%

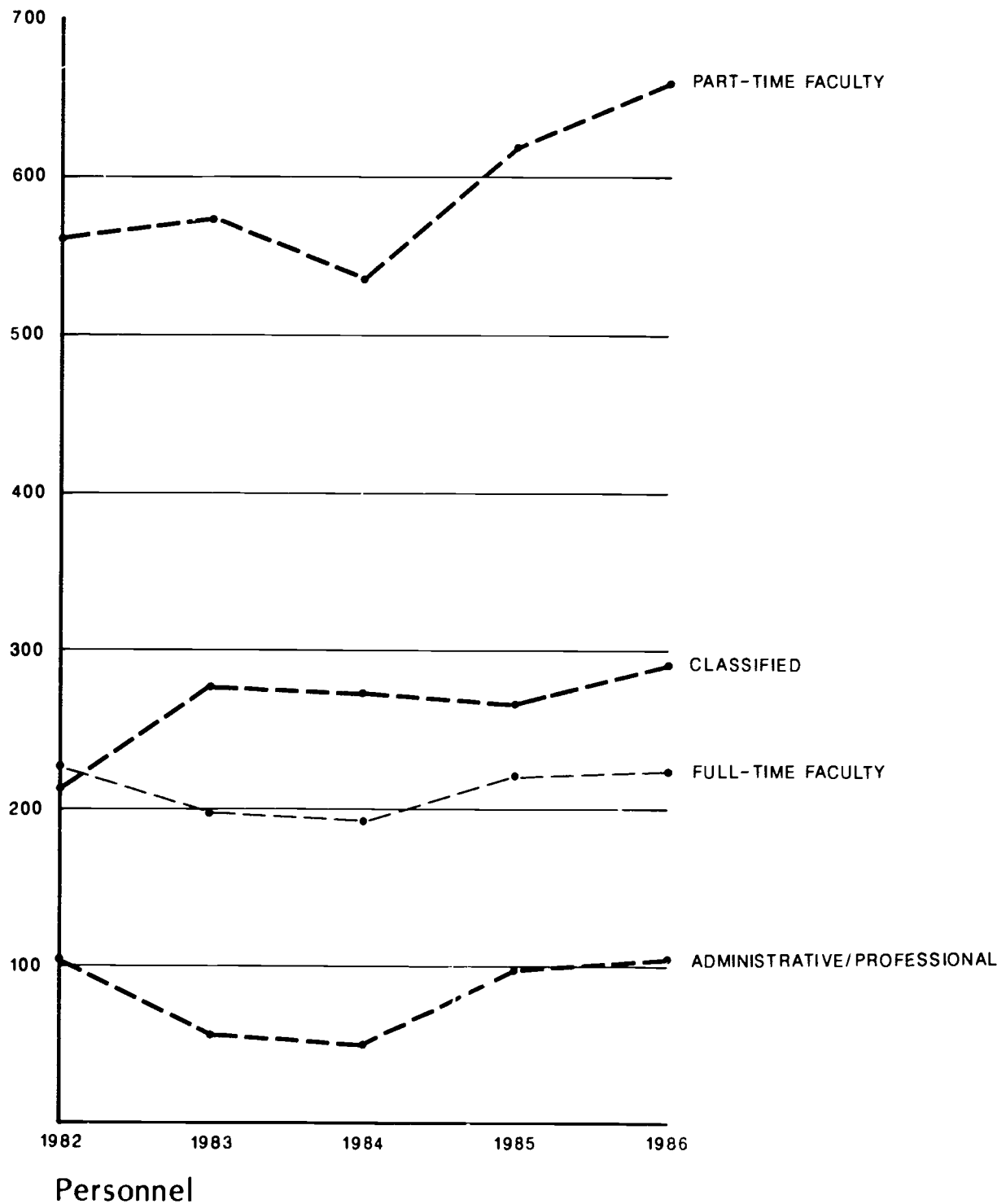
# Enrollments by Zip Code Area

	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	1-Year Growth
SURROUNDING AREA						
78613				155	209	34.8%
78617	76	91	106	113	112	-.9%
78641	153	174	213	154	191	24.0%
78645	-	-	-	22	33	50.0%
78652	49	65	60	66	63	-4.6%
78653	45	43	50	58	59	1.7%
78660	42	56	84	129	129	0.0%
78664	579	587	633	467	406	-13.1%

SOURCE: Office of Admissions and Records

## Faculty and Staff

## Change in Number of Personnel





Fall Semester	Change in Number of Full-Time Personnel		
	Faculty	Administrators and Professional & Technical	Classified
1973	32	19	24
1974	71	37	53
1975	81	36	67
1976	97	37	74
1977	125	51*	113*
1978	147	65*	125*
1979	160	73	128
1980	182	71	180**
1981	197	88	190
1982	223	101	214
1983	197	66	277
1984	192	50	273
1985	220****	99	267
1986	222	79	290

Change in Number of  
Part-Time College Credit Faculty  
(New Hires and Rehires)

Fall Semester	Number
1973	80***
1974	155
1975	190***
1976	232
1977	280
1978	364
1979	414
1980	519
1981	498
1982	563
1983	571
1984	535
1985	619
1986	660

\* Grant employees included

\*\* Includes approximately 50 security and custodial personnel transferred from the Austin ISD to ACC.

\*\*\* Estimated

\*\*\*\* Includes counselors and librarians

SOURCE: Office of Personnel Services

Characteristics of Austin  
Community College Personnel

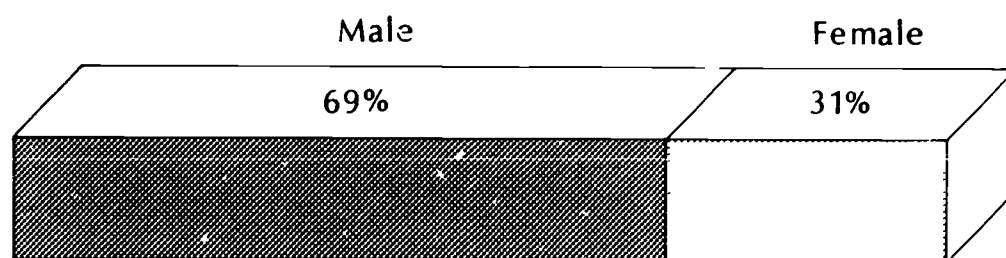
**ADMINISTRATIVE STAFF**

	Male	Female
Anglo	13	5
Black	2	2
Hispanic	3	1
Asian	0	0
<b>TOTAL</b>	<hr/> 26	

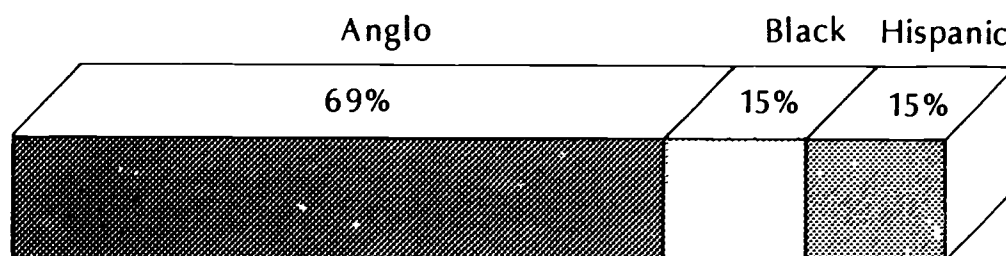
**PROFESSIONAL/TECHNICAL STAFF**

	Male	Female
Anglo	22	38
Black	1	9
Hispanic	2	6
Asian	0	1
<b>TOTAL</b>	<hr/> 79	

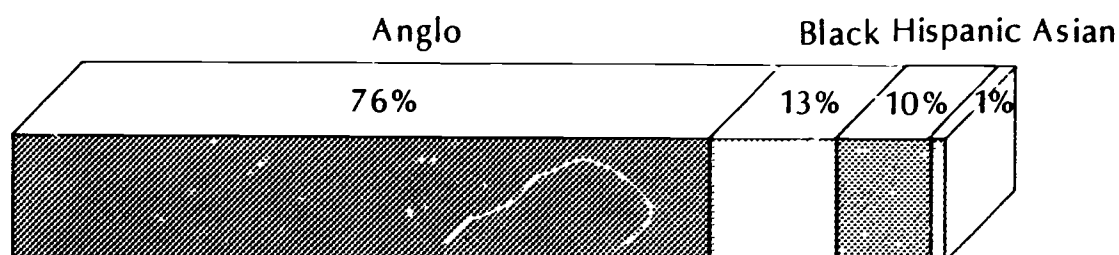
SOURCE: Office of Personnel Services



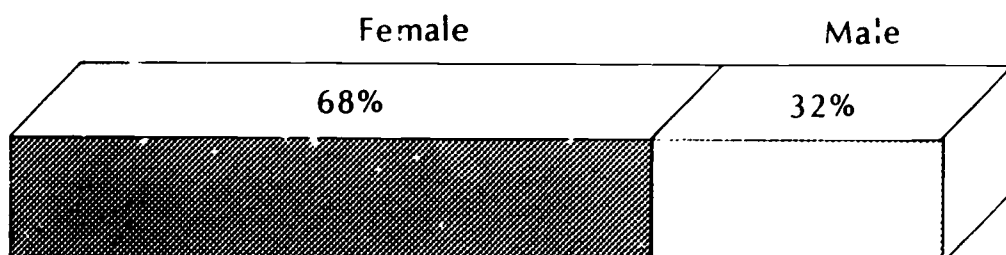
Administrative Gender



Administrative Ethnicity



Professional Ethnicity



Professional Gender

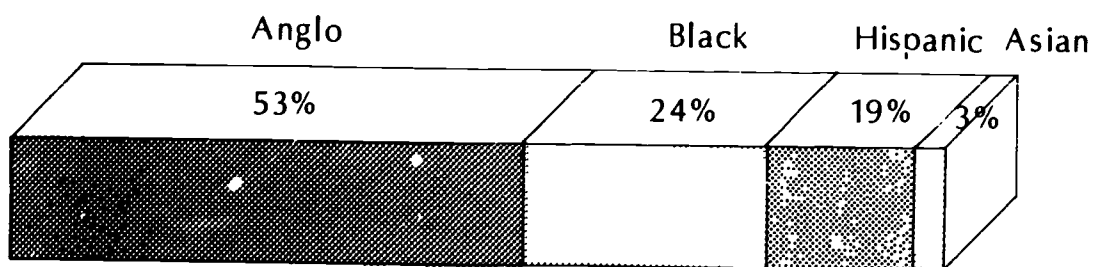
Characteristics of Austin  
Community College Personnel

**CLASSIFIED PERSONNEL**

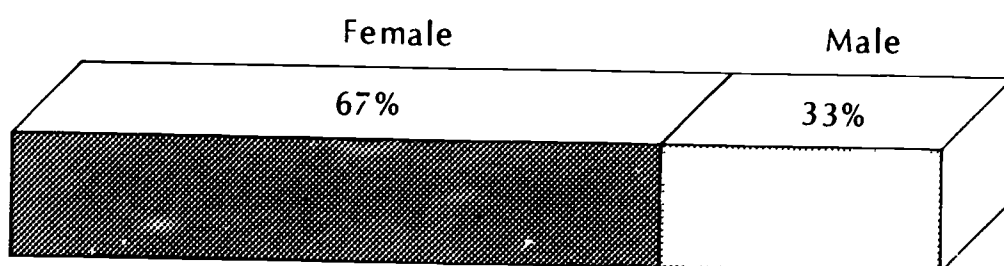
	Male	Female
Anglo	45	109
Black	26	45
Hispanic	17	39
Asian	7	2
<b>TOTAL</b>	<hr/> 290	

**FULL-TIME FACULTY**

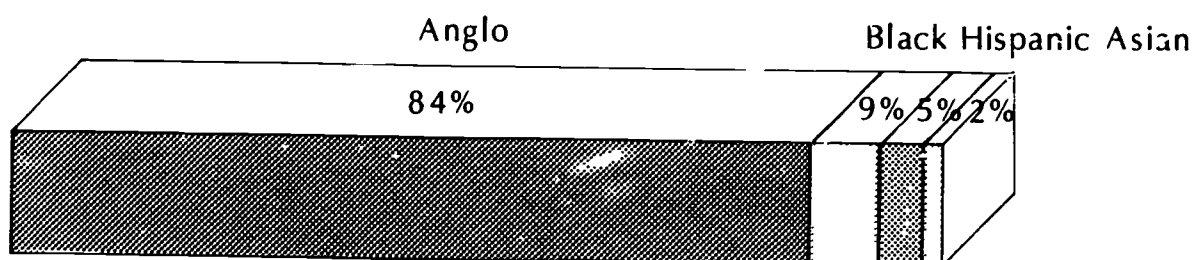
	Male	Female
Anglo	105	81
Black	6	14
Hispanic	6	6
Asian	2	2
<b>TOTAL</b>	<hr/> 222	



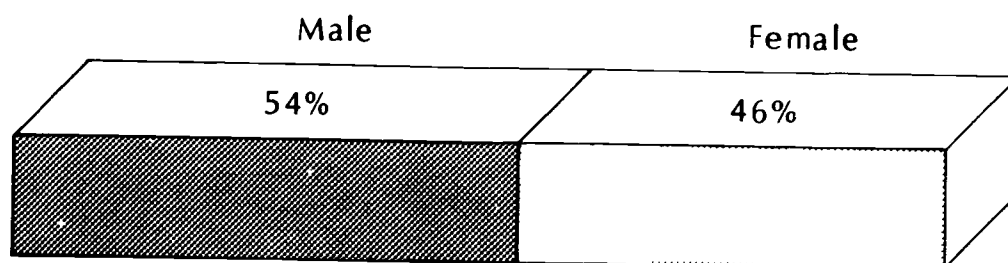
Classified Ethnicity



Classified Gender



Full-Time Faculty Ethnicity

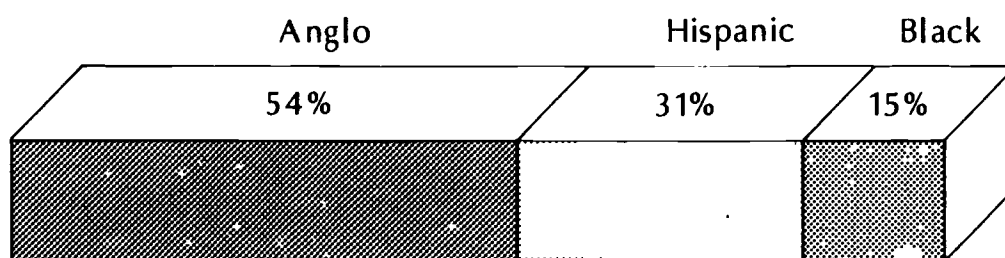


Full-Time Faculty Gender

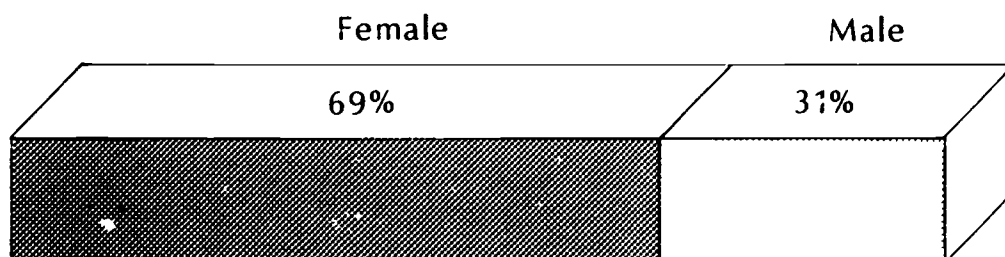
Characteristics of Austin  
Community College Personnel

**GRANT PERSONNEL**

	Male	Female
Anglo	3	4
Black	0	2
Hispanic	1	3
Asian	0	0
<b>TOTAL</b>	<b>13</b>	



Grant Ethnicity



Grant Gender

SOURCE: Office of Personnel Services

**RIDGEVIEW CAMPUS**

**BUSINESS**

Accounting  
Business Management  
Computer Information Systems  
Marketing, Banking, and Credit  
Union Management  
Office Systems Technology

**DIVISION CHAIRPERSONS  
AND DEPARTMENT HEADS**

Monico Cisneros  
Division Chairperson

Walter Cornelison  
Monico Cisneros  
Paul Danforth

Charles Green  
Patricia Childs

**GRAPHIC ARTS AND INDUSTRIAL TECHNOLOGY**

Air Conditioning and Refrigeration  
Automotive Technology  
Commercial Art  
Land Surveying  
Photographic Technology  
Printing  
Welding

Ed Stewart  
Division Chairperson

Vincent Foster  
Antonio Hernandez  
Rolanda Thompson  
Billy Evans  
Gilmore Williams  
Ed Stewart  
Elvin McCrea

**LEARNING RESOURCES CENTER**

Cary Sowell  
Head Librarian

**MATHEMATICS AND NATURAL SCIENCES**

Biology

Corinne Irwin  
Division Chairperson

Steven Ziser

**PARALLEL STUDIES**

Mathematics  
Reading  
Writing

Mary Leonard  
Division Chairperson

Rob Leibman  
Andrea Clark  
Bob German

**SOURCE:** Office of Vice-President of Academic Affairs

**Division Chairpersons and  
Department Heads by Campus**

**PUBLIC SERVICES AND HUMAN DEVELOPMENT**

**Tobin Quereau  
Division Chairperson**

**Child Development  
Criminal Justice  
Human Services**

**SOCIAL AND BEHAVIORAL SCIENCES**

**Rosemary Gillett-Karam  
Division Chairperson**

**Government  
History**

**Jim Fowler  
Bob Lain**

**RIO GRANDE CAMPUS**

**BUSINESS**

**Doris Patrick  
Division Chairperson**

**Accounting  
Computer Information Systems/CSC  
Insurance, Real Estate  
Office Systems Technology**

**Churchill Ward  
Mary Kohls  
Vaughan Miller  
June Igo**

**HUMAN DEVELOPMENT**

**Keith Owen  
Division Chairperson**

**HUMANITIES**

**Joe Lostracco  
Division Chairperson**

**INDUSTRIAL/TECHNICAL**

**Jack Patterson  
Division Chairperson**

**Drafting and Design Technology  
Electronics**

**Rick Roman  
Thomas Colbath**

**LEARNING RESOURCES CENTER**

**Julie Todaro  
Head Librarian**

**MATHEMATICS/PHYSICAL SCIENCE**

**Stephen B. Rodi  
Division Chairperson**

**SOURCE: Office of Vice-President of Academic Affairs**



Division Chairpersons and  
Department Heads by Campus

**MID-MANAGEMENT/PUBLIC SERVICES**

Perry Orand  
Division Chairperson

Business Management

Gene Schneider

**NATURAL SCIENCE**

Leslie Albin  
Division Chairperson

Health and Physical Education

Gary Hampton

**PARALLEL STUDIES**

Dorothy Martinez  
Division Chairperson

Mathematics  
Reading  
Writing

Joan Davis  
Lyman Grant

**SOCIAL & BEHAVIORAL SCIENCES**

Diana Kendall  
Division Chairperson

**RIVERSIDE CAMPUS**

**HEALTH AND REHABILITATION**

Ann Steele  
Division Chairperson

Allied Health Science  
Long Term Health Care Administration  
Occupational Therapy Assistant  
Physical Therapist Assistant

Ann Steele  
Marcia Grace  
Sue Carrell  
Beverly Mashburn

**HEALTH TECHNOLOGIES**

Cecile Sanders  
Division Chairperson

Medical Laboratory Technology  
Paramedic Technology  
Radiological Technology  
Surgical Technology

Cecile Sanders  
Jane Montgomery  
Rudy Garza  
Louis Dellefave

**NURSING**

Keith Ragsdale  
Division Chairperson

Associate Degree Nursing  
Vocational Nursing

Keith Ragsdale  
Mary Thiel

**SOURCE:** Office of Vice-President of Academic Affairs

Division Chairpersons and  
Department Heads by Campus

**RUTHERFORD CAMPUS**

**HUMANITIES**

Charles Nafus  
Division Chairperson

**INDUSTRIAL/TECHNICAL**

Jack Patterson  
Division Chairperson

Electronics  
Engineering Design Graphics  
Quality Assurance  
Technical Communications

Norm Colbath  
Rick Roman  
Carl Ruthstrom  
Katherine Staples

**PARALLEL STUDIES**

Mary Leonard  
Division Chairperson

**SOCIAL AND BEHAVIORAL SCIENCES**

Rosemary Gillett-Karam  
Division Chairperson

SOURCE: Office of Vice-President of Academic Affairs

**VACATION AND SICK LEAVE:**

**Classified Employees**

Under 5 years:

3.692 hours of sick leave per pay check  
4.615 hours of vacation leave per pay check  
Can accrue a maximum of 120 hours (3 weeks)  
vacation leave.

**Classified Employees**

Over 5 years:

Sick leave remains the same.  
6.153 hours of vacation leave per pay check.  
Can accrue a maximum of 160 hours (4 weeks)  
vacation leave.

**Administrators/Professionals**

Under 5 years:

8 hours sick leave per pay check.  
10 hours vacation leave per pay check.  
Can accrue a maximum of 240 hours (6 weeks)  
vacation leave.

**Administrators/Professionals**

Over 5 years:

8 hours of sick leave per pay check.  
13.34 hours of vacation leave per pay check.  
Can accrue a maximum of 240 hours (6 weeks)  
vacation leave.

**Faculty**

8 hours of sick leave per pay check.  
No vacation leave.

**HOLIDAYS:**

Winter Holidays

Annually scheduled.

Spring Vacation

A week in the month of March

Independence Day

Labor Day

Thanksgiving Holiday

Includes Thursday and Friday.

### **MILITARY LEAVE:**

Permanent full-time and part-time employees are entitled to the following leave benefits during a normal term of employment. All other employees are not eligible.

1. A permanent employee, who is drafted or otherwise called to active duty and/or leaves his position for extended active duty in the military services of the United States during a war or national emergency, shall be granted a military leave without pay for the duration of such war or national emergency; after notifying the employee's Supervisor, Dean, Director of Personnel; and the President. Notification of intent to return to the College must be made within 60 days following the termination of the state of war or national emergency or discharge from the service, whichever is earlier. Such leaves of absence shall not be considered a break in service; however, the employee shall not accrue leave during this period.
2. Twelve-month employees may take a two-week leave of absence per year to perform temporary active duty with Reserve or National Guard units. During such leave of absence and while engaged in the performance of such military duty, the employee will be paid his basic college salary. The employee will be entitled to receive his regular pay for required military training periods up to a maximum of two weeks. A prior written notification of intent to perform this two weeks of duty must be submitted to the employee's Supervisor, Dean, and to the Director of Personnel. A copy of the official military orders must be attached to the leave request. If orders are not provided, leave is not approved. Such leaves of absence shall not be considered a break of service.

### **LEAVE OF ABSENCE:**

Permanent full-time and part-time employees are entitled to the following leave benefits during a normal term of employment. All other employees are not eligible.

1. With approval of the Board, the President shall have the authority to grant a leave of absence with or without pay to a permanent full-time or part-time employee. The leave shall be for a specified period of time, not exceeding one year. Such leave of absence may be granted because of a serious illness of a member of the immediate family or for other approved reason. Such leaves of absence shall not be considered a break of service; however, the employee will not accrue leave during this period. The employee is responsible for payment of his total group health benefit premiums while on official leave without pay status. This request for an official leave of absence shall be forwarded through the employee's Supervisor, Dean, and the Director of Personnel Services for approval.
2. A written notification of intent to return must be made to the Director of Personnel Services at least 30 days prior to the end of the leave. After approval, it will be forwarded to the Supervisor and Dean of the employee and to the President.

### **BEREAVEMENT LEAVE:**

Permanent full-time and part-time employees are entitled to the following leave benefits during a normal term of employment. All other employees are not eligible.

Full-time employees are allowed a total of 24 hours (3 days) bereavement leave each year. This leave shall apply to all family members of the employee within the first degree of consanguinity\* and affinity\*\*. This type of leave does not accumulate. If an employee is absent more than 24 hours in the fiscal year, the absence may be charged to sick leave, with the approval of the employee's Supervisor, Dean, and the Director of Personnel.

\* Descended from the same ancestor

\*\* Relationship by marriage

### **JURY DUTY:**

Any employee with the exception of hourly employees called to serve on a jury in any legal proceeding should submit a leave of absence notification to his Supervisor, Dean, and the Director of Personnel. The employee may retain the fees paid by the court in addition to his regular salary. A copy of the summons must be appended to the leave record form. If an employee fails to supply a copy of the summons, the absences are charged against personal leave.

### **WORKER'S COMPENSATION LAW:**

All employees of Austin Community College shall be covered under the provisions of applicable Worker's Compensation laws of the State of Texas and shall receive benefits in accordance with the terms of Article 8309h of the Texas Civil Statutes (Revised). All injuries, illnesses; and accidents that occur on College premises or that are work-related should be reported to the Office of Personnel Services.

### **RETIREMENT:**

The customary retirement age for employees of the College is 65. At age 55, an employee may elect to retire at the end of the contract. Employees who elect to retire prior to the close of the College year will need prior approval. The College year is defined as beginning September 1st of any given year and ending August 31st of the following year.

Retirement information and consultation may be obtained through the Personnel Services department.

(SUBJECT TO POLICY APPROVAL)

### **TRAVEL ON REIMBURSEMENT:**

Full-time faculty, administrators, professional/technical and classified employees are entitled to enroll in two courses at Austin Community College during each school year. Reimbursement will be limited to the cost of the course only. Lab and registration fees and the cost of text books will be at the employee's expense.

## **Benefits of Full-Time Staff**

Forms for tuition reimbursement may be obtained at the Dean's Office or from Personnel Services. This form must be completed and presented when registering for courses.

The College provides medical, dental, term life, and long term disability income insurance at no cost to the employee. Employees may elect additional coverage, at their own cost, for dependent medical and dental, optional life, dependent life, and/or accidental death and dismemberment insurance. All benefits become effective on the first day of employment, or when they become eligible as in the situation of hourly employees who meet eligibility requirements.

### **ELIGIBILITY**

Full-time, half-time (20 hours or more) and hourly employees who work at half-time or more or who are hired for a period of time equal to or greater than four and a half months consecutively are eligible for the College paid insurance plans.

### **MEDICAL/MAJOR MEDICAL:**

The College provides one of three optional major medical insurance plans that the employee may choose as their carrier; two health maintenance organizations and one traditional plan.

### **GROUP ACCIDENTAL DEATH AND DISMEMBERMENT (AD & D):**

Optional AD&D Insurance may be purchased to cover the employee or the employee and their family. Coverage of \$10,000 to \$250,000 may be purchased; however, the amount selected cannot exceed 10 times the employee's salary. The premiums for this insurance are paid by the employee.

\$ .38 per \$10,000 for employee  
\$ .53 per \$10,000 for family coverage

### **GROUP BASIC LIFE INSURANCE:**

The basic life insurance for each employee is one and one-half times the annual salary rate. Included in this coverage is an equal amount of insurance in the event of accidental death or dismemberment. The premium for this insurance is paid by the College.

### **GROUP OPTIONAL LIFE INSURANCE:**

Employees are eligible to select optional life insurance at the time of employment. If waived at the time of employment, an employee may apply for optional life insurance at any time during the year; however, a health questionnaire and approval from the underwriters is required. Optional life coverage at one and one-half times annual salary is available. Faculty, administrative, and professional/technical employees are eligible for optional life coverage at two and one-half times annual salary. The premium for this insurance is paid by the employee at a rate of \$.29 per thousand dollars of coverage.

## **RETIREMENT PLANS**

Two retirement plans are offered through the College: the Teachers Retirement System and the Optional Retirement Plan. Faculty, Administrators and Professional/Technical employees are eligible to participate in either of the two plans. Classified and hourly employees who, work half-time or more (for four and one-half consecutive months) or who are initially employed for a period of time equal to or greater than four and one-half months; are required to enroll in the Teachers Retirement System. However, employees who do not meet the eligibility requirements for optional retirement and were vested prior to employment at the College will be allowed to continue in the Optional Retirement Plan.

### **TEACHERS RETIREMENT SYSTEM**

Participants of the Teachers Retirement System pay an annual membership fee of \$10.00. Employees in this system contribute 6.4% of their monthly gross pay. Contributions to the system are taxed. State matching funds to this system are calculated at 8% of the employees gross pay. Employees are not eligible for withdrawal of contributions to the system unless they qualify for disability benefits or separate employment prior to the College for the state matching funds is contingent upon vesting in the system. The vesting period for Teachers' Retirement is 10 years.

Employees who elect Teachers Retirement rather than Optional Retirement will be required to remain in the Teachers Retirement System for the duration of their professional career in higher education in Texas. The option to elect Optional Retirement is offered only once.

### **OPTIONAL RETIREMENT PROGRAM**

Participants in the Optional Retirement System are not required to pay an annual membership fee. Employees in this system contribute 6.65% of their gross monthly pay. Contributions to this system are not taxed. The state matching funds are calculated at 8.5% of the employee's gross pay. Employees become eligible for their contributions at separation of employment. Eligibility for state matching funds is contingent on vesting in the system. The vesting period for Optional Retirement is 1 year and 1 day.

The Optional Retirement System is offered by independent insurance companies who have been authorized by the College to offer retirement programs. Employees who are already participating in such programs shall be allowed the option of continued participation with the same carrier whenever the employee transfers from one institution of higher education to another.

The election period for participation in Optional Retirement in lieu of the Teacher's Retirement system is 90 days from the date of employment or from the date an employee becomes eligible for Optional Retirement. Optional Retirement is offered only once during an employee's professional career; therefore, should employees waive their opportunity to elect OPR during the 90 day period, they may never participate in Optional Retirement.

### **TAX SHELTER ANNUITIES**

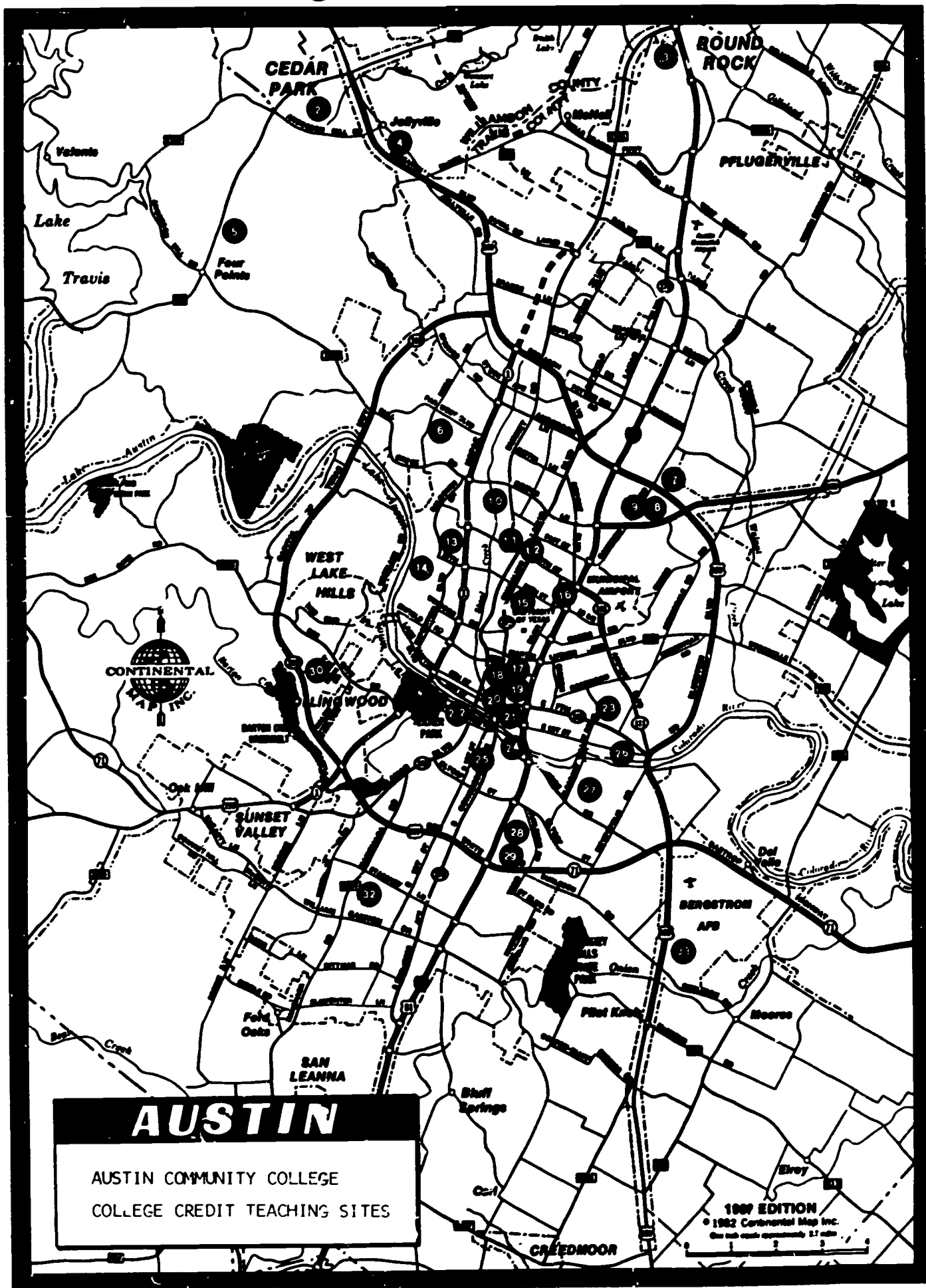
Tax shelter annuities may be purchased by any employee of the college through the employee payroll deduction plan. The local agent of the company should be contacted to complete the necessary forms for personnel to process.

### **DENTAL INSURANCE**

Basic dental insurance is available at the time of employment. Coverage will be at 80% of usual customary rate after the employee meets an annual \$50.00 deductible. The maximum calendar year benefit is \$1,500. Premium for this insurance is paid by the College for the employees. Employees may elect dependent coverage, for which the premium will be paid by the employee.



## **Facilities and Instructional Sites**



AUSTIN COMMUNITY COLLEGE  
COLLEGE CREDIT TEACHING SITES

1. LEANDER HIGH SCHOOL  
3201 S. BAGDAD ROAD  
LEANDER, TX 78641
2. WESTWOOD HIGH SCHOOL  
12400 MELLOW MEADOW  
AUSTIN, TX 78750
3. ROUND ROCK HIGH SCHOOL  
1311 ROUND ROCK AVENUE  
ROUND ROCK, TX 78664
4. TEXAS INSTRUMENT  
12501 RESEARCH BLVD.  
AUSTIN, TX 78759
5. 620 OAKS  
10713 RR 620  
AUSTIN, TX 78726
6. MURCHISON JUNIOR HIGH SCHOOL  
3700 N. HILLS DRIVE  
AUSTIN, TX 78731
7. RUTHERFORD PLAZA  
RUTHERFORD LANE & HWY 183  
(EAST OF CAMERON ROAD)  
AUSTIN, TX 78753
8. REAGAN CENTER  
7104 BERKMAN DR.  
AUSTIN, TX 78752
9. STATE BOARD OF INSURANCE  
1110 SAN JACINTO  
AUSTIN, TX 78701
10. BUSINESS & TECHNOLOGY CENTER  
5350 BURNET ROAD  
AUSTIN, TX 78756
11. TEXAS SCHOOL FOR THE BLIND  
1100 W. 45TH STREET  
AUSTIN, TX 78756
12. AUSTIN STATE HOSPITAL  
4110 GUADALUPE  
AUSTIN, TX 78756
13. CAMP MABRY  
P.O. BOX 5218  
AUSTIN, TX 78763
14. LACUNA GLORIA ART MUSEUM  
3809 WEST 35TH  
AUSTIN, TX 78703
15. UNIVERSITY OF TEXAS AT AUSTIN  
RUSSELL A. STEINDAM HALL  
SPEEDWAY 7 23RD  
AUSTIN, TX 78705
16. HANCOCK RECREATION CENTER  
811 41ST STREET  
AUSTIN, TX 78751
17. LBJ STATE OFFICE BLDG.  
111 E. 17TH STREET  
AUSTIN, TX 78701
18. RIO GRANDE CAMPUS  
1212 RIO GRANDE  
AUSTIN, TX 78701
19. SOUTHWEST EDUCATION DEVELOP. LAB  
211 EAST 7TH STREET  
AUSTIN, TX 78701
20. FEDERAL BUILDING  
308 EAST 8TH STREET  
AUSTIN, TX 78701
21. CENTRAL ADMINISTRATIVE OFFICES  
205 EAST 5TH STREET  
AUSTIN, TX 78701
22. ZACHARY SCOTT THEATRE CENTER  
1421 W. RIVERSIDE  
AUSTIN, TX 78704
23. RIDGEVIEW CAMPUS  
900 THOMPSON STREET  
AUSTIN, TX 78702
24. CITY OF AUSTIN  
150 E. RIVERSIDE DRIVE  
AUSTIN, TX 78704
25. TEXAS SCHOOL FOR THE DEAF  
1102 S. CONGRESS AVENUE  
AUSTIN, TX 78704
26. JOHNSTON HIGH SCHOOL  
1112 ARTHUR STILES ROAD  
AUSTIN, TX 78744
27. RIVERSIDE CAMPUS  
5712 E. RIVERSIDE DRIVE  
AUSTIN, TX 78741
28. VETERANS' ADMINISTRATION BLDG.  
3651 SO. IH 35, STOP 363  
AUSTIN, TX 78767
29. INTERNAL REVENUE SERVICE  
P.O. BOX 934, STOP 020  
AUSTIN, TX 78767
30. WESTLAKE HIGH SCHOOL  
4100 WESTLAKE DRIVE  
AUSTIN, TX 78746
31. DRIPPING SPRINGS HIGH SCHOOL  
BOX 104  
DRIPPING SPRINGS, TX 78620
32. CROCKETT CENTER  
5601 MANCHACA ROAD  
AUSTIN, TX 78745
33. BERGSTROM AIR FORCE BASE  
EDUCATION SERVICES CTR.  
67CSG/DPE  
TEXAS 78743
34. BASTROP HIGH SCHOOL  
1602 HILL STREET  
BASTROP, TX 78602

**ATTACHE BUILDING**

1209 Rio Grande

Occupied by ACC	1981
Area	6,200 sq. ft. Office Space
Ownership	Waterloo I, Ltd.
Parking Capacity	15 spaces
General Condition	Mechanical--Good Structural--Good

**SKILL CENTER**

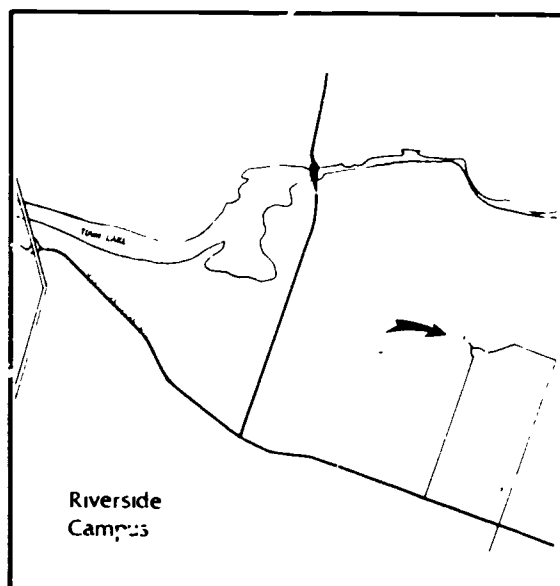
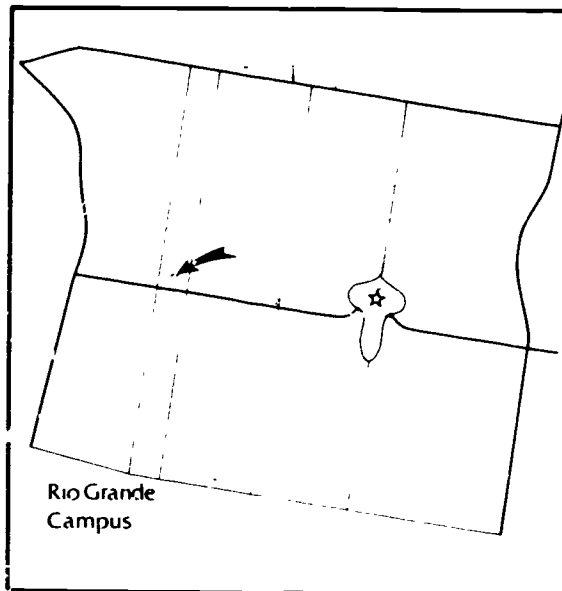
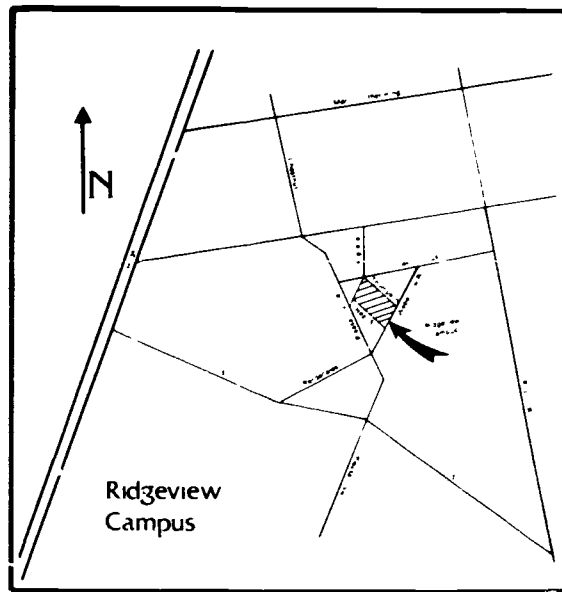
824 West 14th Street

Constructed	1940
Occupied by ACC	1974
Square Footage (Gross)	22,000 sq. ft.
Assignable Square Footage	15,600 sq. ft.
Land Size	39,000 sq. ft.
Ownership	HEB Stores
Parking Capacity	60 spaces
General Condition	Mechanical--Good Structural--Good

**CENTRAL OFFICES**

205 East 5th Street

Constructed	Circa 1920
Occupied by ACC	1976
Square Footage (Gross)	27,300 sq. ft.
+ Storage	5,000 sq. ft.
Ownership	Austin National Bank
Parking Capacity	109 spaces
General Condition	Mechanical--Good Structural--Good



**RIDGEVIEW CAMPUS**

900 Thompson

Constructed	1951
Occupied by ACC	1973
Land Size	20.7 Acres
Square Footage (Gross)	108,016 sq. ft.
Assignable Square Footage	77,216 sq. ft.
Parking Capacity	3 acres, 360 spaces
General Condition	Mechanical--Fair Structural--Poor

**RIO GRANDE CAMPUS**

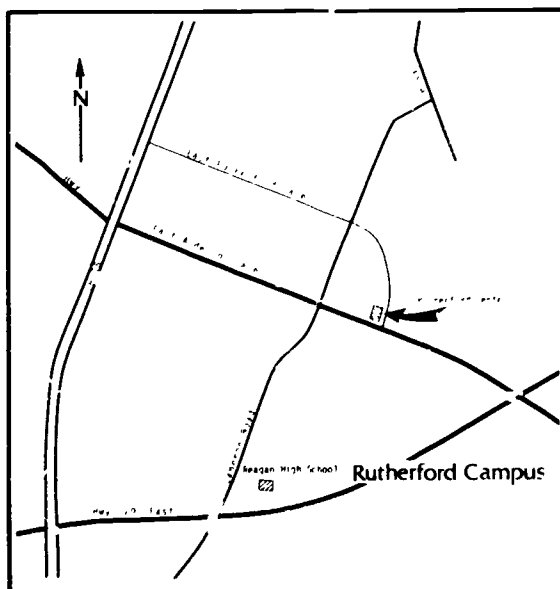
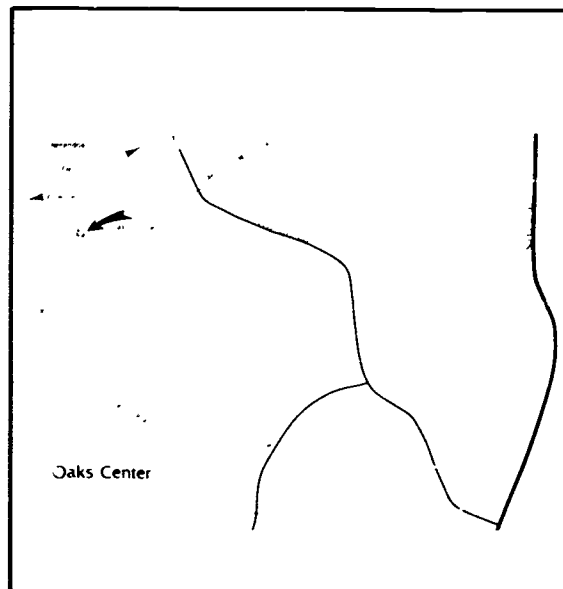
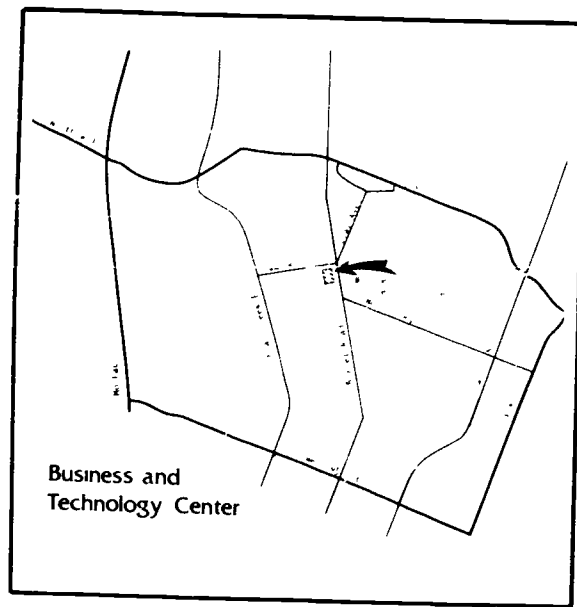
1212 Rio Grande

Constructed	1916
Occupied by ACC	1975
Land Size	4.2 Acres
Square Footage (Gross)	127,000 sq. ft.
Assignable Square Footage	80,000 sq. ft.
Parking Capacity	2 acres, 240 spaces
General Condition	Mechanical--Fair to Poor Structural--Good

**RIVER SIDE CAMPUS**

5712 Riverside Drive

Constructed	1950
Occupied	1984
Square Footage	43,816 (gross)
Assignable Square Footage	28,480
Land Size	194 acres
Ownership	ACC (1983)
Parking Capacity	275
General Condition	Good



**BUSINESS AND TECHNOLOGY CENTER**  
5350 Burnet Road

Constructed	Circa 1962
Occupied by ACC	1985
Square Footage (Gross)	18,500 sq. ft.
Ownership	Holt and Brothers
Parking Capacity	130
General Condition	Mechanical--Good Structural--Good

**620 OAKS CENTER**  
10713 F.M. 620

Constructed	1985
Occupied by ACC	1986
Building square footage	13,000
Ownership	Jack Nations
Parking Capacity	195
General Condition	Excellent

**RUTHERFORD CAMPUS**  
1821 Rutherford Lane

Remodeled	1985-86
Occupied by ACC	1986
Building square footage	49,958
Ownership	Grubb and Ellis
Parking Capacity	365
General Condition	Excellent



Description of Facilities  
Occupied by Austin Community College

**CHILD CARE CENTER**

605 West 13th Street

Constructed	Circa 1954
Occupied by ACC	1986
Building square footage	3,792
Ownership	Waterloo I, Ltd.
Parking Capacity	9
General Condition	Good

**Austin Community College  
Facilities Costs**

LOCATION (Instructional)	GROSS SQ. FT.	ANNUAL LEASE (\$)	ANNUAL UTILITIES (\$)
RIO GRANDE	127,000	193,000	220,000
RIDGEVIEW	120,000	65,000	235,000
SKILL CENTER	22,000	29,000	25,000
REAGAN (Evening)	44,000	64,000	Included
CROCKETT (Evening)	37,000	62,000	Included
ROUND ROCK (Evening)	12,000	15,000	Included
WESTWOOD (Evening)	11,000	10,000	Included
WESTLAKE (Evening)	6,000	5,400	Included
MURCHISON (Evening)	4,200	1,500	Included
HUSTON-TILLOTSON	2,600	17,500	Included
UNIVERSITY OF TEXAS	3,000	1,600	Included
LEANDER	4,800	5,600	Included
LAGUNA GLORIA	850	6,200	Included
RIVERS'DE	43,816	-0-	88,750
BUSINESS & TECHNOLOGY CTR	18,500	166,500	29,000
SUPREME COURT RACQUET CLUB	5 courts	3,240	Included
RUTHERFORD	49,958	421,520	36,000 over exp. stop of 4.50 per sq. ft. per yr.
620 OAKS	13,000	165,810	23,000
CHILD DEVELOPMENT CENTER	3,792	34,000	6,800
<u>ADMIN/SUPPORT SERVICES</u>			
CENTRAL OFFICE	35,000	115,104	61,00
ATTACHE BUILDING	6,276	75,600	10,200
SOUTHWEST EDUC. LAB	4,971	59,600	Included
TOTAL	569,763	1,517,174	734,850

Average cost per sq. ft per year (utilities and lease): \$5.15

LEASE/UTILITIES ANNUAL COST	ANNUAL COST PER SQ. FT. (Lease)	ANNUAL COST PER SQ. FT. (Utilities)	ANNUAL COST PER SQ. FT. (Lease/Util)
413,000	1.52	1.73	3.25
300,000	.54	1.96	2.50
54,000	1.32	1.14	2.46
64,000	1.45	Included	1.45
62,000	1.68	Included	1.68
15,000	1.04	Included	1.25
10,000	.91	Included	.91
5,400	.90	Included	.90
1,500	.36	Included	.36
17,500	6.73	Included	6.73
1,600	.53	Included	.53
5,600	1.17	Included	1.17
6,200	7.29	Included	7.29
88,750	-0-	2.03	2.03
195,500	9.00	1.57	10.57
3,240	---	---	---
457,520	8.44	.72	9.16
188,810	12.75	1.77	14.52
40,800	8.97	1.79	10.76
176,204	3.28	1.75	5.03
85,800	12.05	1.63	13.68
59,600	11.99	Included	11.99
2,252,024			

## Budget and Finance

State appropriations for community colleges are based on the number of contact hours generated by enrollments for students in attendance during the base year. A contact hour is an instructional hour in which a student has contact with an instructor. This includes both lecture and laboratory hours. In cooperative programs, the hours a student spends in a training station or internship (usually no more than 20 hours per week) that are supervised by a college coordinator or instructor are counted as student contact hours. Auto-tutorial sessions must be coordinated or supervised by an approved instructor to count as contact hours.

Reimbursement from the state is based on a contact hour formula funding system. Formula rates are determined by calculating the cost of instruction for one student contact hour in each of several disciplines in each community college offering such instruction. The cost figures are arranged in order from highest to lowest, and the median cost figure is used as the basis for the formula rate for all the community colleges in the state. The number of contact hours generated during the base period multiplied by the formula rate for that course determines the appropriations request for the following two fiscal years. The base year, which determines the appropriations for fiscal year 1988 and fiscal year 1989, includes summer session 1986, fall semester 1986, and spring semester 1987.

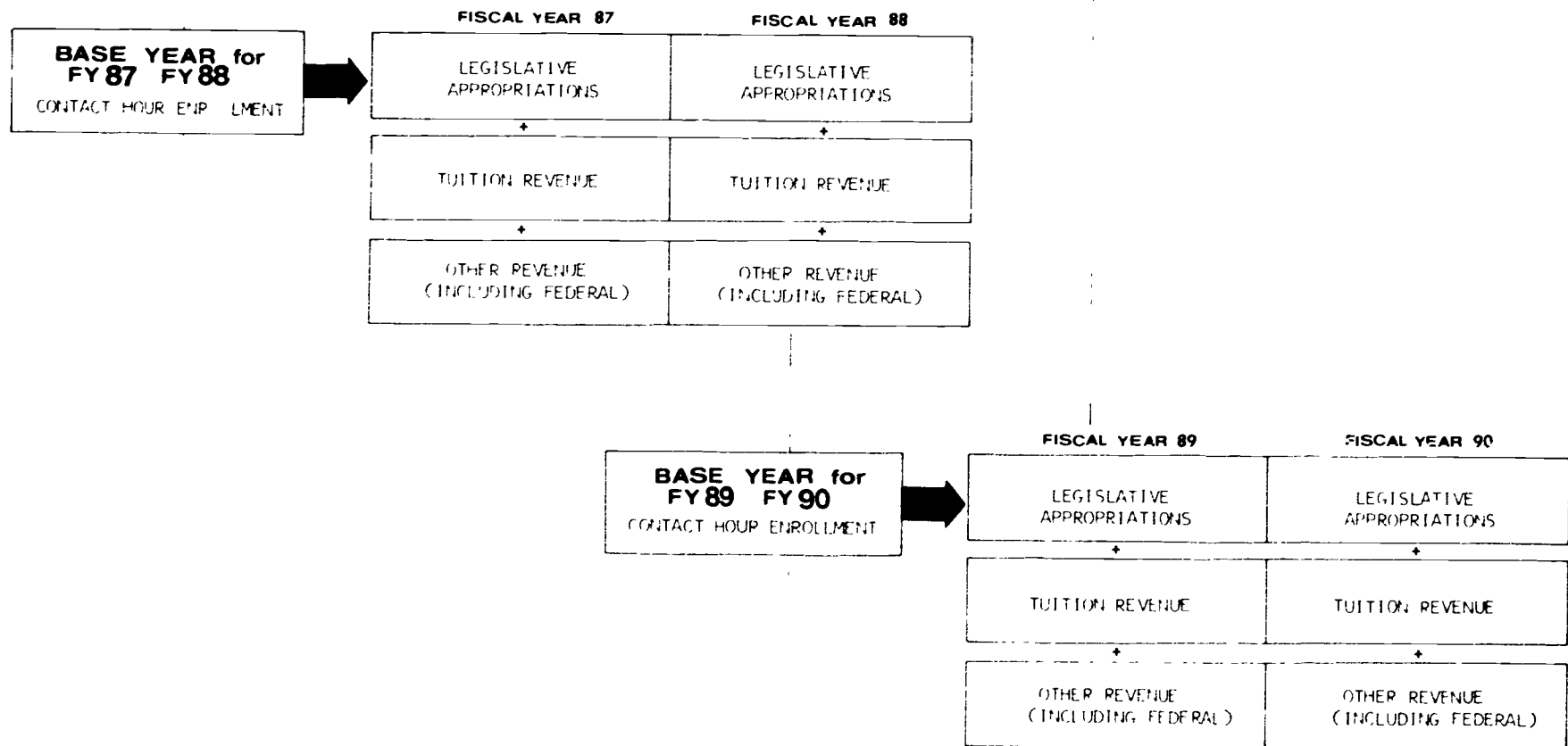
Method for calculating state reimbursement for a course:

$$\begin{array}{ccccccc} \text{Contact Hours} & & & & & & \\ \text{Per Week} & \times & \text{Weeks in} & \times & \text{Official Number of} & = & \text{Total Contact} \\ & & \text{Semester} & & \text{Students in Course} & & \text{Hours for Course} \end{array}$$

$$\begin{array}{ccccccc} \text{Total Contact} & & & & & & \\ \text{Hours for Course} & \times & \text{Rate of Reimbursement} & = & \text{State Reimbursement} \\ & & \text{From State} & & \text{For Course} \end{array}$$

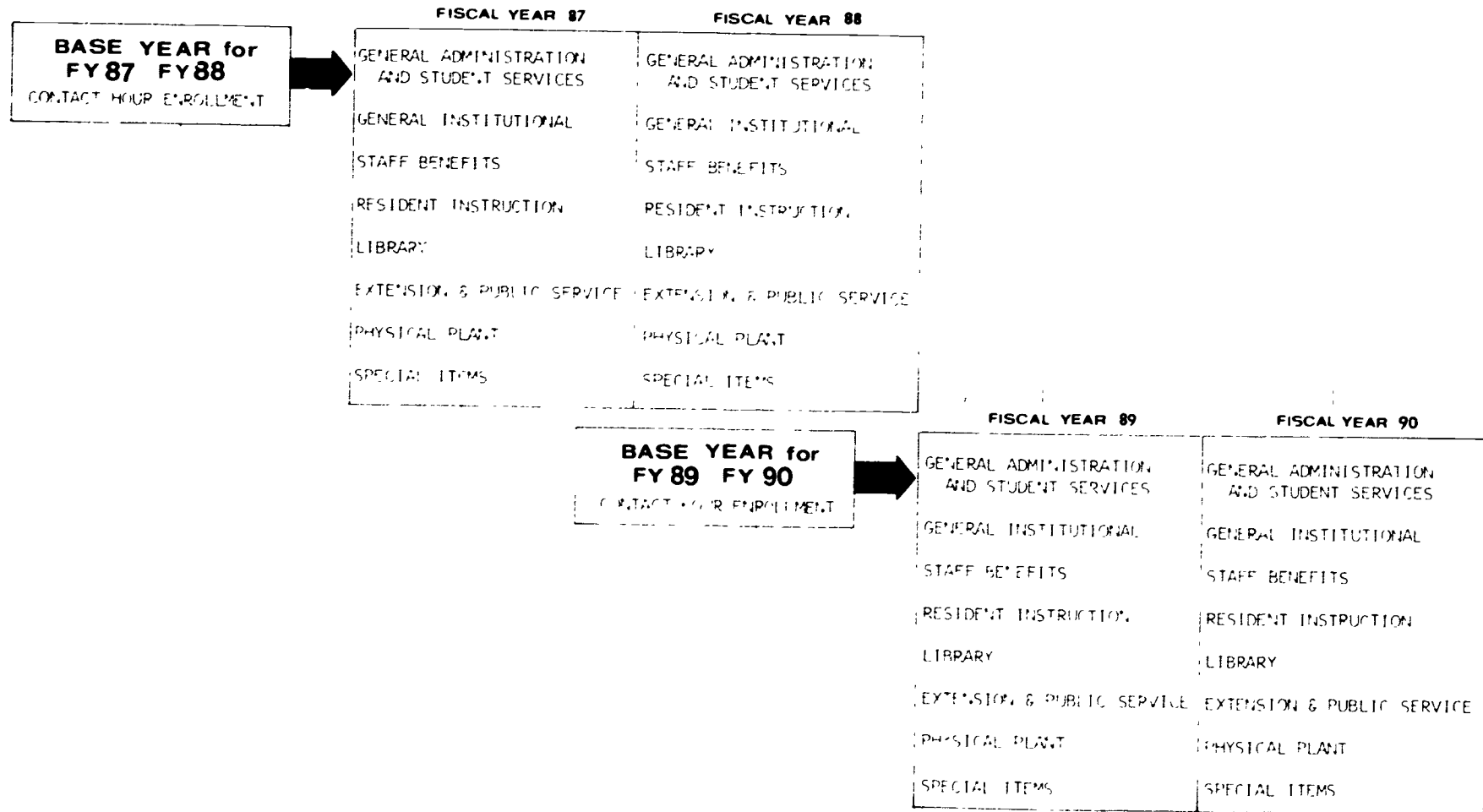
## BASE YEAR FUNDING CYCLE

1985                      1986                      1987                      1988                      1989                      1990  
 2 3 4 5 6 7 8 9 10 11 12   1 2 3 4 5 6 7 8 9 10 11 12   1 2 3 4 5 6 7 8 9 10 11 12   1 2 3 4 5 6 7 8 9 10 11 12   1 2 3 4 5 6 7 8 9 10 11 12   1 2 3 4 5 6 7 8 9 10 11 12



## BASE YEAR BUDGETING

1985                      1986                      1987                      1988                      1989                      1990  
 2 3 4 5 6 7 8 9 10 11 12   1 2 3 4 5 6 7 8 9 10 11 12   1 2 3 4 5 6 7 8 9 10 11 12   1 2 3 4 5 6 7 8 9 10 11 12   1 2 3 4 5 6 7 8 9 10 11 12   1 2 3 4 5 6 7 8 9 10 11 12



State of Texas Distribution of  
Education Appropriations,  
1986-87 Biennium

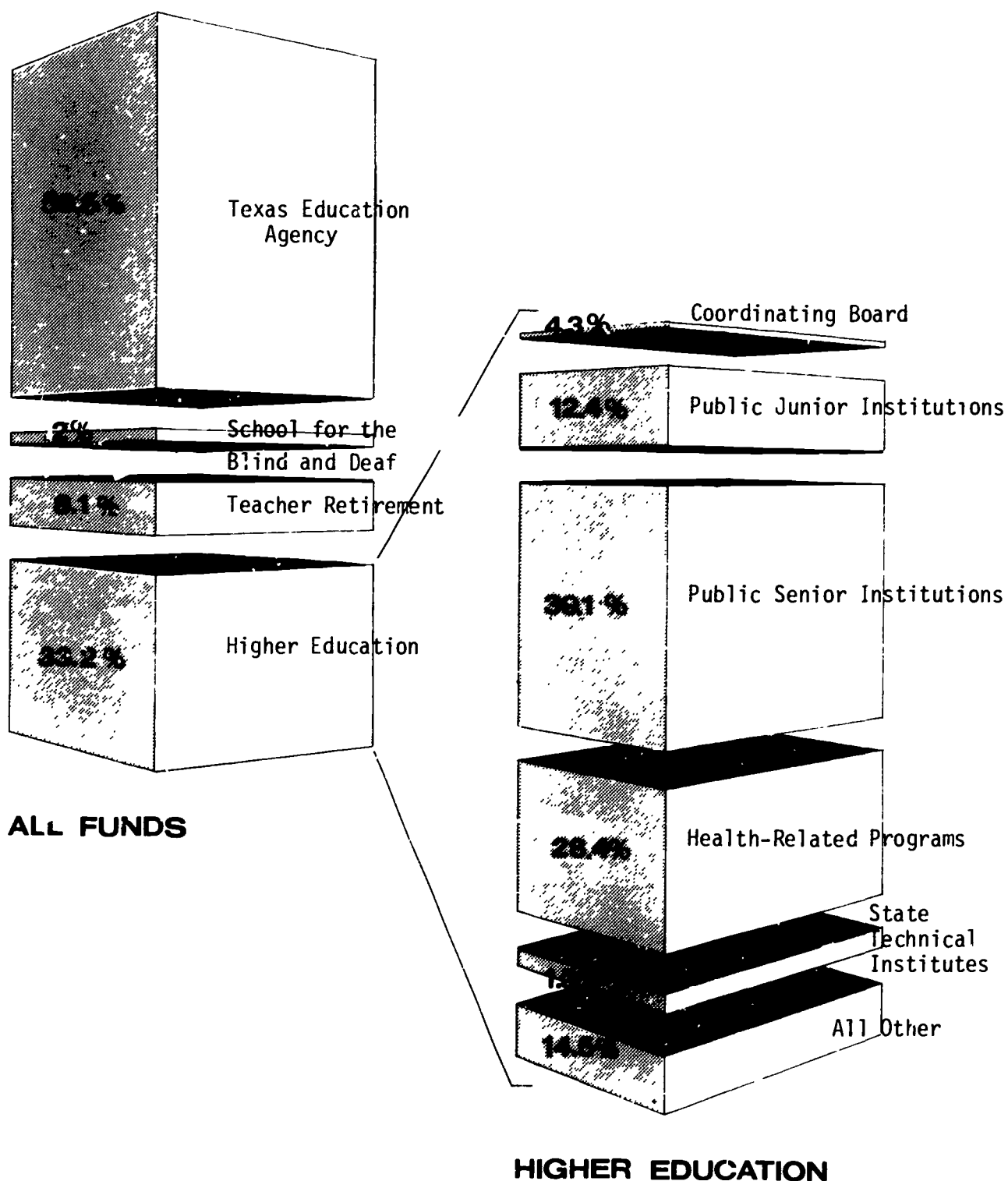
**STATE OF TEXAS DISTRIBUTION OF EDUCATION  
APPROPRIATIONS, 1986-87 BIENNIUM**

	Appropriation (In Millions)	Percent of Total
Coordinating Board	138,804,154	4.3%
Public Junior Institutions	405,310,803	12.4%
Public Senior Institutions	1,275,107,209	39.1%
Health-Related Programs	923,991,535	28.4%
Texas State Technical Institutes	41,344,213	1.3%
All Other	<u>474,639,584</u>	14.5%
Total Higher Education	3,259,197,498	

SOURCE: Legislative Appropriations Act of the Seventieth Legislature, 1986-87 Biennium.



# STATE OF TEXAS DISTRIBUTION OF EDUCATION APPROPRIATIONS 1986-1987 BIENNIUM



Austin Community College Operating Budget,  
September 1, 1986-August 31, 1987

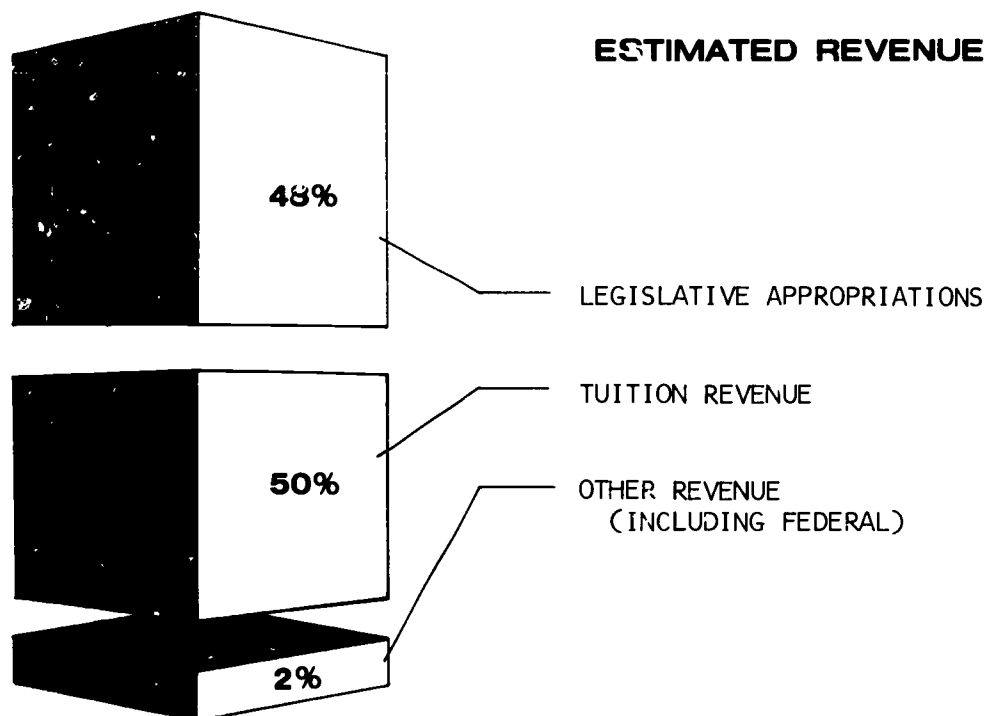
Estimated Revenue Fiscal Year 1987

State Reimbursement	\$ 17,770,212
Tuition and Fees	7,936,900
Property Taxes	10,593,055
Other (Including Federal)	<u>946,000</u>
	\$ 37,246,167

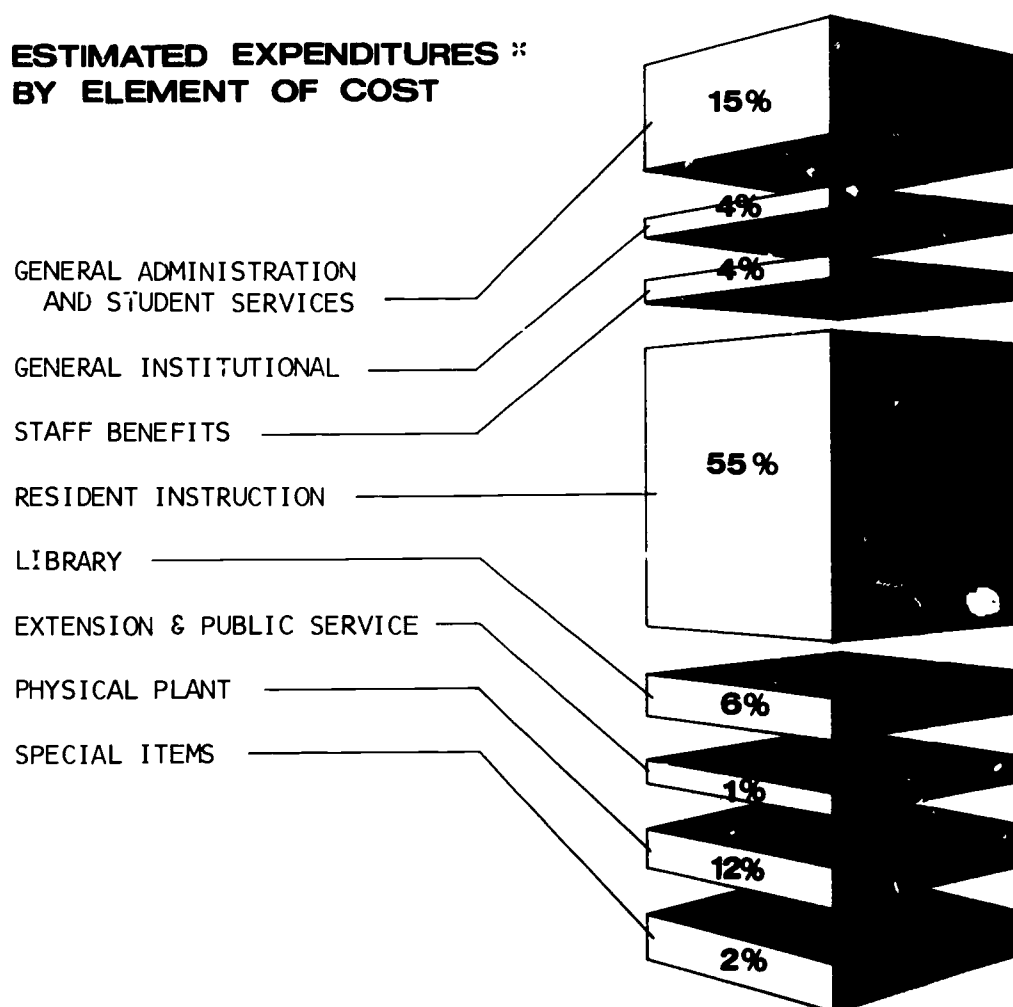
Operating Budget  
Estimated Expenditures  
Fiscal Year Ending August 31, 1987

EDUCATIONAL AND GENERAL EXPENDITURES	BUDGET	% OF TOTAL BALANCE
General Administration & Student Services	\$ 4,358,560	14.59
General Institutional Expense	1,273,290	4.26
Staff Benefits	1,323,000	4.43
Resident Instruction	16,348,608	54.72
Library	1,727,566	5.79
Extension & Public Service	414,333	1.39
Physical Plant Operation & Maintenance	3,633,249	12.16
Special Items	748,204	2.50
Major Repairs & Rehabilitation of Buildings	<u>50,000</u>	<u>.16</u>
Total Educational & General Expenditures	\$ 29,876,810	100.0%

SOURCE: Controller/Business Services



### ESTIMATED EXPENDITURES \* BY ELEMENT OF COST



\* \$100,000 BUDGETED FOR MAJOR REPAIRS & REHABILITATION OF BUILDINGS NOT INCLUDED (APPROXIMATELY .5% OF TOTAL)

## **Review of Austin Community College Revenue and Expenditures**

Austin Community College receives its funds from three primary sources of revenue--state funding, property taxes, and student tuition and fees. Federal grants account for a small percentage of revenue, and those funds can only be used for specific purposes as spelled out in the grant guidelines. Approximately one-half of college funds come from state reimbursement based on the contact hours generated by the college.

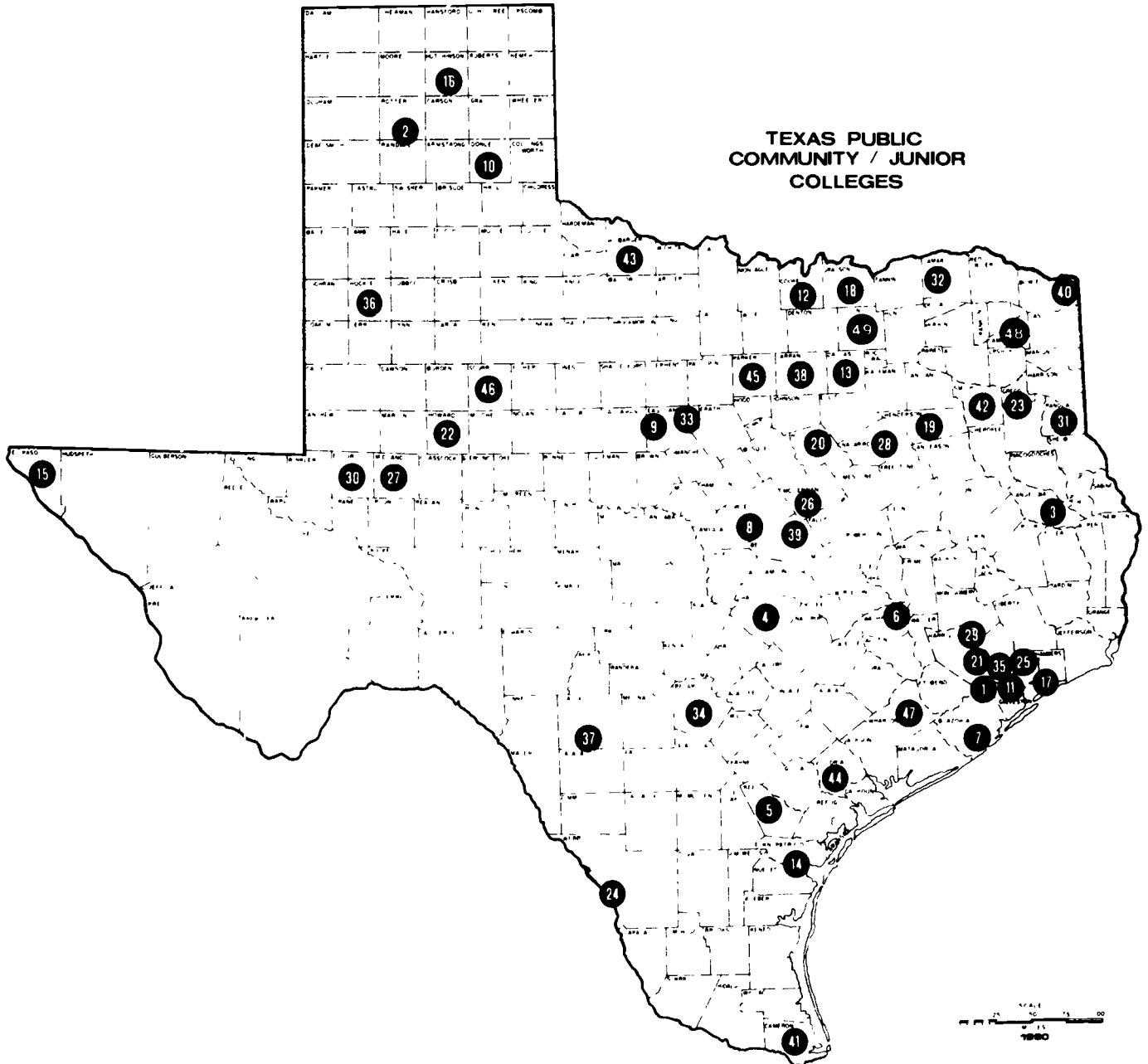
Tuition and fees are set by the local governing board. ACC's tuition is among the highest of any community college in Texas. Unlike state reimbursement, tuition and fee income may be spent for any college purpose, including retirement of revenue bonds, which could be used for limited construction purposes.

The college budgets according to these categories:

- **General Administration and Student Services** -- government of the institution; executive direction and control; business and fiscal management; admissions and registration; other student services, including counseling, placement services, and student financial aids.
- **General Institutional Expense** -- expenses of a general nature that benefit the entire institution and are not related solely to any specific department or division (costs of catalogs, bulletins, convocations, lectures, etc.).
- **Staff Benefits** -- costs toward benefit programs for employees, such as insurance programs, worker's compensation, and unemployment compensation.
- **Resident Instruction** -- there are two classifications: General Academic Courses and Vocational-Technical Courses; costs include faculty salaries, departmental operating expenses, instructional administration, salaries, wages, supplies, travel, equipment, and operating expenses.
- **Library** -- costs for salaries, wages, other operating costs, books, periodicals, binding costs, and equipment of separately organized libraries.
- **Extension and Public Service** -- all costs of activities designed to serve the general public to include community service programs, instructional salaries and wages, supplies, equipment, and departmental operating expenses.
- **Physical Plant Maintenance and Operations** -- cost of operating expenses to carry out the duties of physical plant administration, planning and general services must be funded from local funds; includes salaries and wages, custodial and maintenance personnel, cost of utilities, cost of supplies and equipment for custodial and maintenance personnel, minor repairs and renovations, parking areas, and security.
- **Special Items** -- cost of items not included in any other elements such as reserve accounts, contact hour adjustments, tuition shortfall, and reserve for contingency.
- **Major Repairs and Rehabilitation of Buildings** -- expenses to provide major repairs, rehabilitation, and renovation of existing buildings and facilities; includes salaries, wages, and costs of materials for such items.

## Texas Community Colleges

# TEXAS PUBLIC COMMUNITY / JUNIOR COLLEGES



- 1 - Alvin Community College
- 2 - Amarillo College
- 3 - Angelina College
- 4 - Austin Community College
- 5 - Bee County College
- 6 - Blinn College
- 7 - Brazosport College
- 8 - Central Texas College
- 9 - Cisco Junior College
- 10 - Clarendon College
- 11 - College of the Mainland
- 12 - Cooke County College
- 13 - Dallas County Community College District
- 14 - Del Mar College
- 15 - El Paso Community College District
- 16 - Frank Philips College
- 17 - Galveston College
- 18 - Grayson County College
- 19 - Henderson County Junior College
- 20 - Hill Junior College
- 21 - Houston Community College District
- 22 - Howard County Junior College District
- 23 - Kilgore College
- 24 - Laredo Junior College
- 25 - Lee College
- 26 - McLennan Community College
- 27 - Midland College
- 28 - Navarro College
- 29 - North Harris County Junior College
- 30 - Odessa College
- 31 - Panola Junior College
- 32 - Paris Junior College
- 33 - Ranger Junior College
- 34 - San Antonio College (now Alamo Community College District)
- 35 - San Jacinto College District
- 36 - South Plains College
- 37 - Southwest Texas Junior College
- 38 - Tarrant County Junior College District
- 39 - Temple Junior College
- 40 - Texarkana Community College
- 41 - Texas Southmost College
- 42 - Tyler Junior College
- 43 - Vernon Regional Junior College
- 44 - Victoria College
- 45 - Weatherford College
- 46 - Western Texas College
- 47 - Wharton County Junior College
- 48 - Northeast Texas Community College
- 49 - Collin County Community College

## Enrollment Comparison

INSTITUTION	Fall 1985	Fall 1986	Percent Change
Alamo Community College Dist.	26,765	28,536	6.62%
Alvin Community College	3,925	3,933	0.20%
Amarillo College	5,049	5,130	1.60%
Angelina College	2,414	2,556	5.88%
Austin Community College	17,549	18,340	4.51%
Bee County College	1,719	2,143	24.67%
Blinn College	3,700	4,250	14.86%
Brazosport College	3,458	3,280	-5.15%
Central Texas College	4,731	6,620	39.93%
Cisco Junior College	1,500	1,544	2.93%
Clarendon College	653	735	12.56%
College of the Mainland	3,076	3,252	5.72%
Collin County Community College	1,326	3,836	189.29%
Cooke County College	1,635	2,264	38.47%
Dallas County Comm. College Dist.	45,895	46,342	0.97%
Del Mar College	8,665	8,922	2.97%
El Paso County Comm. College Dist.	13,084	13,568	3.70%
Frank Phillips College	819	856	4.52%
Galveston College	1,736	2,027	16.76%
Grayson County College	3,117	3,259	4.56%
Hill Junior College	1,101	1,355	23.07%
Houston Community College Dist.	19,575	21,168	8.14%
Howard County Jr. College Dist.	1,162	1,219	4.91%
Kilgore College	3,886	3,934	1.24%
Laredo Junior College	4,005	4,106	2.52%
Lee College	4,313	4,348	0.81%
McLennan Community College	4,282	4,843	13.10%
Midland College	3,491	3,656	4.73%
Navarro College	1,664	2,053	23.38%
North Harris County College	11,286	11,351	0.58%
Northeast Texas Comm. College	1,347	1,614	19.82%
Odessa College	4,306	4,310	0.09%



# Enrollment Comparison

INSTITUTION	Fall 1985	Fall 1986	Percent Change
Panola Junior College	1,017	1,180	16.03%
Paris Junior College	1,875	2,019	7.68%
Ranger Junior College	521	566	8.64%
San Jacinto College District	16,446	16,820	2.27%
South Plains College	3,405	3,598	5.67%
Southwest Texas Junior College	2,208	2,378	7.70%
Tarrant County Jr. College Dist.	24,134	24,571	1.81%
Temple Junior College	2,180	2,095	-3.90%
Texarkana Community College	3,297	3,384	2.64%
Texas Southmost College	4,761	4,829	1.43%
Trinity Valley Community College	3,414	3,509	2.78%
Tyler Junior College	6,353	7,189	13.16%
Vernon Regional Junior College	1,339	1,799	34.35%
Victoria College	2,873	2,944	2.47%
Weatherford College	1,388	1,563	12.61%
Western Texas College	946	1,135	19.98%
Wharton County Junior College	<u>2,141</u>	<u>2,359</u>	<u>10.18%</u>
<b>TOTALS:</b>	289,532	307,306	6.04%

## Glossary

- ADULT BASIC EDUCATION (ABE) programs are for adults who wish to improve their educational background, learn to speak English, or complete the requirements for a high school equivalency certificate through General Education Development (GED) testing. The ABE program is operated on contract with the State Board of Education to serve Travis county, utilizing state and federal funds. The year-round program is open to all eligible persons who are at least 17 years of age and who are not enrolled in public school.
- ADULT VOCATIONAL PROGRAMS are job-training oriented and are designed to provide opportunities for students to learn new skills for entry-level employment, to upgrade present skills for job advancement, or to satisfy educational requirements for licensing purposes. In addition, adult vocational programs provide resources for business, industry, government, and professional groups to supplement their own training.
- ASSOCIATE OF APPLIED SCIENCE DEGREE (A.A.S.) is awarded to students who complete a two-year program (60 semester hours) specially designed to prepare them for skilled employment.
- ASSOCIATE OF ARTS DEGREE (A.A.) is awarded to students who complete a two-year program (60 semester hours) specially designed to prepare them for skilled employment.
- BASIC EDUCATIONAL OPPORTUNITY GRANTS (BEOG) are designed to make financial assistance available to qualified students for college education. These federally funded grants are awarded to students based on demonstrated need for financial assistance.
- BUSINESS AND TECHNICAL PROGRAMS provide on-site opportunities for business, industry and government to supplement their own in-house training and developmental programs with college programs for industrial start-up, skills upgrading and other job related training.
- CERTIFICATE PROGRAMS are approved vocational/technical areas in which students take semester-length classes in specific skill based courses within a discipline. Upon completion of the necessary courses, a certificate is granted. These programs can be distinguished from the vocational/technical certificate program in that one uses clock hours not semester hours.
- COLLEGE CREDIT COURSES are courses for which college credits can be earned that apply toward a community college degree and that may be transferred to other institutions of higher education. College credit courses offered in arts and sciences programs are approved by the Coordinating Board, Texas College and University System. College credit courses offered in occupational-vocational programs are approved by the Texas Education Agency.
- The COLLEGE WORK-STUDY PROGRAM stimulates and promotes part-time employment of students. This federally funded program is designated for those students who are in need of earnings in order to pursue a course of study at colleges and universities.
- COMMUNITY SERVICE PROGRAMS offer students avocational opportunities to learn for personal growth and development. Community service courses are self-supporting and are offered in response to expressed or identified community needs and interests.

- **CONTACT HOURS** is an instructional hour in which a student has contact with an instructor; this includes both lecture and laboratory hours. In cooperative programs, the hours a student spends in a training station or internship that is supervised by a college coordinator or instructor are counted as student contact hours. Auto-tutorial sessions must be coordinated or supervised by an approved instructor to count as contact hours.
- **COORDINATING BOARD (CB)**, Texas College and University System, is a statutory 18-member board appointed by the governor. It is responsible for statewide planning and policy-making to assure quality and efficiency in Texas higher education. The board's primary areas of responsibility are financial planning, senior colleges and universities, community colleges and continuing education, health affairs, student services, and campus planning.
- **DAY STUDENTS** are those students enrolled only in courses before 5:30 pm.
- **DAY AND EVENING STUDENTS** are students enrolled in courses both before and after 5:30 pm.
- **DISADVANTAGED PERSONS** have academic, socioeconomic, cultural, or other handicaps and require specially designed education programs or related services for that reason. The term includes persons whose need for such programs or services results from poverty, neglect, delinquency, or cultural and/or linguistic isolation from the community at large; but it does not include physically or mentally handicapped persons, unless such persons also suffer from these previously mentioned handicaps.
- **DUPLICATED HEADCOUNT ENROLLMENT** occurs when a person is counted more than one time; for instance, a student who attends several courses at one campus and one or more courses at a second campus is counted twice, once at each campus.
- **EVENING STUDENTS** are those students enrolled only in courses after 5:30 pm.
- The **FEDERAL INSURED STUDENT LOAN PROGRAM (FISL)** makes low-interest, long-term loans available to students to help meet their college educational expenses.
- **FULL-TIME FACULTY** includes instructors in college credit and certificate programs as well as counselors and librarians who are employed by the college on a full-time basis.
- A **FULL-TIME STUDENT** is a college credit student who is enrolled in 12 or more credit hours in the fall or spring semesters.
- **HEADCOUNT ENROLLMENT** is the total number of persons enrolled.
- **HINSON-HAZLEWOOD COLLEGE LOANS (H-II)** are available to Texas residents only. Students applying for those loans must attend college on at least a half-time basis and are required to submit recommendations by two members of the community to secure the initial loan. The maximum amount is \$1,000 for the long term of two semesters. Interest is computed at 9 percent and repayment begins nine months after the student ceases to be enrolled at least on a half-time basis. Minimum monthly repayment is \$50.00.

- INTERNATIONAL STUDENTS are not U.S. citizens. To be eligible for admission to the college, international or foreign students must make a score of at least 500 on the Test of English as a Foreign Language (TOEFL). To be admitted, all international students must meet the eligibility requirements in the ACC catalog. In addition, they must have approval to register from the ACC foreign student advisor at least three weeks prior to registration. The college is approved by the U.S. Immigration and Naturalization Service as an educational facility for foreign students.
- The LAW ENFORCEMENT EDUCATIONAL PROGRAM (LEEP) is a federal assistance grant available to law enforcement agencies. It pays only for tuition and fees, and the recipient must agree to remain in law enforcement for two years after the course of study.
- LIFETIME LEARNING PROGRAMS, co-sponsored by Austin Community College and the Austin Institute of Lifetime Learning, seek to provide instruction and guidance in retirement living for all senior citizens, 55 years of age or older. Classes are conducted at various locations throughout the Austin area and are scheduled two hours a week for eight weeks. Lifetime Learning courses are self-supporting and are designed to help seniors develop life-coping skills and avocational interest for personal growth and development.
- The NATIONAL DIRECT STUDENT LOAN (NDSL) assists in the establishment and maintenance of low-interest, long-term, deferred loan programs at institutions of postsecondary education for students needing financial assistance in order to pursue their course of study at such institutions.
- PART-TIME FACULTY includes those instructors in college credit and certificate programs, who are appointed on a course-by-course basis, for a term not to exceed one semester per contract period.
- A PART-TIME STUDENT is a student who is enrolled for less than 12 credit hours in a particular semester.
- STATE STUDENT INCENTIVE GRANTS (SSIG) are scholarships given only to those students who have established a great need for financial aid. The student must also be receiving other aid.
- SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS (SEOG) are designed for students who are receiving a basic educational opportunities grant and have greater financial need.
- TEXAS EDUCATION AGENCY (TEA) (or Central Education Agency) consists of the State Board of Education, which serves concurrently as the State Board of Vocational Education; the State Commissioner of Education; the School District Tax Assessment Practices Board; and the State Department of Education. The agency exercises general control of the state's system of public education, including the allocation of funds to school districts in accordance with statutory formula, as appropriated through the agency.
- TEXAS PUBLIC EDUCATIONAL GRANTS (TPEG) are state-funded grants covering up to the first \$200 of a student's tuition and fees. No scholastic criteria are attached to this award.

- VOCATIONAL/TECHNICAL CERTIFICATE PROGRAMS are approved by the Texas Education Agency and are intensive, noncredit, skill-building courses in occupational areas. Offered quarterly, they derive their name from the "block of time" in which instruction is condensed. Certificates are awarded to those students who complete a program.

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